

STATE OF NEW YORK

9109

IN SENATE

May 9, 2022

Introduced by Sen. PARKER -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to enacting the "free resources for equitable education (FREE) act"

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. This act shall be known and may be cited as the "free
2 resources for equitable education (FREE) act".

3 § 2. The education law is amended by adding a new section 716 to read
4 as follows:

5 § 716. Free resources for equitable education (FREE) act. 1. As used
6 in this section, the following terms shall have the following meanings,
7 unless referenced otherwise:

8 (a) "general education" refers to courses which do not expressly
9 satisfy major specific requirements, including pre-requisite courses;

10 (b) "institutions of higher education" means the state university of
11 New York or institutions recognized and approved by the regents of the
12 University of the State of New York, which provide a course of study
13 leading to the granting of a post-secondary degree or diploma;

14 (c) "low textbook cost (LTC)" means the designation assigned to cours-
15 es to demonstrate that required textbooks do not cost more than forty
16 dollars;

17 (d) "major specific" refers to any course that is considered expressly
18 necessary to the continued development and teachings of key concepts
19 within a given major;

20 (e) "textbook" means any textbook that is adopted for use in a given
21 course, as determined by the presiding faculty or faculty members or
22 entity charged with selecting such textbooks; and

23 (f) "zero textbook cost (ZTC)" means the designation assigned to
24 courses to demonstrate that it does not require the purchase of any
25 textbook.

26 2. All general education courses offered by an institution of higher
27 education in which textbooks are assigned by a professor or other facul-
28 ty member shall have a ZTC or LTC designation.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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1 3. Twenty-five percent of all major specific courses offered by an
2 institution of higher education in which textbooks are assigned by a
3 professor or other faculty member shall have a ZTC or LTC designation.

4 4. Institutions of higher education shall determine which courses and
5 the corresponding textbooks are designated ZTC or LTC.

6 5. ZTC and LTC designations shall be clearly visible and easily acces-
7 sible by students in any course information materials or course enroll-
8 ment system. If a course designation changes for any reason, students
9 shall be allowed to secure an appropriate replacement course or discon-
10 tinue any course without any financial or other institutional penalty.

11 6. Institutions of higher education shall institute this section in a
12 manner that does not redistribute the financial cost of such textbook
13 designations on students including but not limited to assigning more
14 textbooks in other courses or increasing tuition or students' fees.

15 § 3. This act shall take effect on the one hundred twentieth day after
16 it shall have become a law; provided, however, the amendments to article
17 15-B of the education law made by section two of this act shall not
18 affect the repeal of such article and shall be deemed repealed there-
19 with.