

# STATE OF NEW YORK

4793

2021-2022 Regular Sessions

## IN SENATE

February 12, 2021

Introduced by Sens. PARKER, MYRIE -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to establishing a career explorations class

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 817 to  
2 read as follows:

3 § 817. Career explorations class. 1. The commissioner shall establish  
4 a career explorations class to integrate academic and vocational educa-  
5 tion, link secondary and post-secondary education and provide learning  
6 activities and mentoring at the work site. Such class shall provide  
7 students with school-based learning and work-based learning which shall  
8 include, but not be limited to:

9 (a) career workshops to provide information on how to search for jobs  
10 and/or internships in such student's industry of interest;

11 (b) guest speakers who shall be professionals from various industries  
12 to give a brief synopsis of an average work day as well as what type of  
13 employees their company employs;

14 (c) outside internships where every student participates in either one  
15 summer internship or spends at least five days shadowing a professional;

16 (d) resume and cover letter writing to teach students to write a  
17 competitive and comprehensive resume and cover letter;

18 (e) thank you letters to teach students to write and send proper thank  
19 you notes after an interview;

20 (f) mock interviews to conduct a series of phone and face-to-face  
21 interviews simulating the actual event;

22 (g) workplace etiquette to teach the basic principles of a profes-  
23 sional environment in reference to mutual respect, appropriate attire,  
24 language and behavior; and

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

LBD06325-01-1

1 (h) SAT preparation and post-secondary school application and accept-  
2 ance process.

3 2. Such class shall be called career explorations and shall be offered  
4 in the spring semester or term of the freshman year of secondary school.  
5 SAT preparation and post-secondary application and acceptance process  
6 shall be offered in the fall semester or term of the junior year of  
7 secondary school during the regular school day in the place of two elec-  
8 tive classes. Such classes shall be held in a computer lab or the  
9 computer section of the school library.

10 3. The department shall develop a system of performance reporting to  
11 define measures of student, school and employer participation in career  
12 awareness, career exposure, career exploration and work-based learning  
13 activities. The department shall further establish, in collaboration  
14 with the participating school districts, a system of performance indica-  
15 tors and measures for assessing state and local progress and build a  
16 foundation of core measures around which state and local information  
17 systems can be built.

18 4. The department shall have one year from the effective date of this  
19 section to assemble a curriculum entitled the "career explorations  
20 class". Such new class shall be phased in by cities in the following  
21 manner:

22 (a) first year, cities with a population of one million or more;

23 (b) second year, cities with a population between fifty thousand and  
24 ninety-nine thousand nine hundred ninety-nine;

25 (c) third year, cities with a population between twenty thousand and  
26 forty-nine thousand nine hundred ninety-nine;

27 (d) fourth year, all other cities not enumerated in this subdivision;  
28 such that the largest cities in the state with the largest school  
29 districts shall first implement the career explorations course and four  
30 years after the effective date of this section, every school district in  
31 New York state shall implement the career explorations course.

32 5. Such school districts which implement the career explorations class  
33 outlined in subdivision one of this section shall receive additional  
34 funding and training during such year; the funding of which shall be  
35 derived from funds of the division of the lottery.

36 § 2. This act shall take effect one year after it shall have become a  
37 law. Effective immediately, the addition, amendment and/or repeal of any  
38 rule or regulation necessary for the implementation of this act on its  
39 effective date are authorized to be made and completed on or before such  
40 effective date.