

STATE OF NEW YORK

4214

2021-2022 Regular Sessions

IN SENATE

February 3, 2021

Introduced by Sens. STAVISKY, SKOUFIS -- read twice and ordered printed,
and when printed to be committed to the Committee on Higher Education

AN ACT in relation to directing the board of trustees of the state university of New York and the city university of New York to report on the current composition of faculty and academic advisors at four-year campuses and community colleges

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Legislative intent. The Legislature hereby recognizes the
2 importance of faculty and academic advisors employed at our public high-
3 er education institutions and the impact they have on on-time student
4 degree completion. The recent enactment of the Excelsior Scholarship
5 Program has the potential to increase total student enrollment at the
6 state university of New York and the city university of New York commu-
7 nity colleges and four-year campuses. As we prepare for students to
8 apply for and enroll in our public higher education institutions under
9 the Excelsior Scholarship Program, it is necessary for CUNY and SUNY to
10 take inventory of their current faculty and academic advisors and the
11 potential need for additional faculty and staff. The primary objective
12 of the Excelsior Scholarship Program is to ensure that students do grad-
13 uate within two years with an associate's degree, and within four years
14 with a baccalaureate degree. As students attempt to meet the thirty
15 credits per year threshold of such program and the requirements for
16 their majors, it is necessary to provide adequate numbers of faculty,
17 academic advisors and courses to meet students' needs.

18 § 2. The board of trustees of the state university of New York and the
19 city university of New York shall issue a report on or before one
20 hundred eighty days after this act shall have become a law detailing the
21 current composition of faculty and academic advisors at both four-year
22 campuses and community colleges. Such report shall not include employees
23 of the research foundations of the state university of New York or the

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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city university of New York. For purposes of such report, faculty shall mean instructional staff who teach one or more courses at a four-year campus or a community college at the state university of New York or city university of New York. The report shall be submitted to the governor, the temporary president of the senate and the speaker of the assembly, the chair of the senate committee of finance, chair of the assembly committee on ways and means, and the chairs of the senate and assembly committees on higher education. The report shall include, but not be limited to, the following criteria:

a. number by campus, in 2012 and in the current academic year, of each of full-time tenured faculty, full-time tenure-track faculty, full-time non tenure-track faculty, including those who may not have a faculty or academic job title but perform instructional duties and number of faculty lines and unfilled faculty positions;

b. mean and median class size by campus in 2012 and in the current academic year, for full-time tenured faculty, full-time tenure-track faculty, and full-time non tenure-track faculty and instructional staff;

c. mean and median class size by level in 2012 and in the current academic year for remedial 100 level introductory courses, and 200 level mid-level courses, and above for completion of an associate's degree and baccalaureate degree;

d. number of part-time non tenure-track faculty in 2012 and in the current academic year, including those who may not have a faculty or academic job title but perform instructional duties, by campus;

e. mean and median class size by campus for part-time non tenure-track faculty and instructional staff in 2012 and in the current academic year;

f. number of full-time academic advisors per campus, and number of part-time academic advisors, including those who may not possess the title academic advisor but are primarily employed to perform and carry out the duties typically assigned to, and function as, an academic advisor excluding those individuals working with students enrolled in special programs or student opportunity programs with enhanced academic advising including, but not limited to EOP, ASAP, SEEK, College Discovery and MacCauley Honors programs in 2012 and in the current academic year; and

g. mean and median number of student advisees per full-time academic advisor, and per part-time academic advisor per campus in 2012 and in the current academic year.

§ 3. This act shall take effect immediately.