STATE OF NEW YORK

4033

2021-2022 Regular Sessions

IN SENATE

February 1, 2021

Introduced by Sens. COMRIE, FELDER -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to establishing a career and technical education diploma

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new section 817 to read as follows:

§ 817. Career and technical education pathway to a high school diploma. 1. a. A career and technical education (hereinafter referred to in this section as CTE) pathway to a high school diploma is hereby established. A CTE pathway to a diploma shall:

(i) result in a regents or local diploma;

(ii) differ from the traditional requirements to a regents or local diploma with respect to required assessments;

(iii) be made available to all students, including, but not limited to students with disabilities.

b. A CTE pathway to a diploma shall be based on curriculum and training designed to provide students with career, trade and technical skills and shall demonstrate that the student is ready for a career or trade as determined by regulations of the commissioner. A CTE pathway to a diploma shall include, but not be limited to:

(i) completion of a CTE sequence provided and administered by a business practicing a particular trade or career, by a board of cooperative educational services or any secondary education program approved by the commissioner or by an institution of higher education;

(ii) completion of work-based learning experiences as provided by the approved program; and

(iii) completion of a work-skills employability profile.

c. For purposes of this section, a career and technical education shall include, but not be limited to, courses of study in the following

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

LBD06675-02-1

career fields: agriculture education, business and marketing education, family and consumer sciences education, health occupations education, technical education, technology education, and trade and industrial education.

2. The regents, in consultation with trade and professional organizations, shall promulgate such regulations as may be necessary to establish the curriculum, assessments and any other criteria that students must achieve to earn a regents or local diploma via a CTE pathway.

3. Students who entered high school in the two thousand twenty-one--two thousand twenty-two school year and thereafter shall be eligible to earn a diploma via a CTE pathway.

§ 2. This act shall take effect immediately. Effective immediately, the addition, amendment and/or repeal of any rule or regulation necessary for the timely implementation of this act on its effective date are authorized to be made and completed on or before such effective date.