

# STATE OF NEW YORK

2727

2021-2022 Regular Sessions

## IN SENATE

January 22, 2021

Introduced by Sens. KAMINSKY, ADDABBO, BIAGGI, BROOKS, GAUGHRAN, GOUNARDES, HOYLMAN, JACKSON, KAPLAN, KRUEGER, LIU, MAYER, MYRIE, PERSAUD, SALAZAR, SANDERS, SKOUFIS, THOMAS -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to requiring instruction regarding symbols of hate

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Legislative findings. The legislature hereby finds the  
2 recent spike in hate crimes across our state and nation as a whole to be  
3 highly disturbing and a societal epidemic in need of remedy. As many of  
4 our youth are not aware of the hateful connotations behind swastikas and  
5 nooses, it is necessary for the legislature to mandate compulsory educa-  
6 tion in all schools across our great state in regard to the meanings of  
7 these two symbols of hate. Requiring students be educated in the signif-  
8 icance of these displays of bigotry will go a long way toward fostering  
9 a more inclusive and tolerant society for all.

10 § 2. The education law is amended by adding a new section 801-b to  
11 read as follows:

12 § 801-b. Instruction regarding symbols of hate. The regents shall  
13 ensure that the course of instruction for grades six through twelve  
14 includes a component on the meaning of the swastika as the emblem of  
15 Nazi Germany, as well as the noose as a symbol of racism and intimid-  
16 ation. The regents shall determine how to incorporate such components  
17 into existing curricula, and the commissioner shall promulgate any regu-  
18 lations needed to carry out such determination of the regents.

19 § 3. This act shall take effect on the first of September next  
20 succeeding the date on which it shall have become a law.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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