STATE OF NEW YORK

7564

2021-2022 Regular Sessions

IN ASSEMBLY

May 13, 2021

Introduced by M. of A. BURKE -- read once and referred to the Committee on Higher Education

AN ACT to amend the education law, in relation to encouraging the elimination of the use of certain single use plastic items at state university of New York and city university of New York campuses

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Section 355 of the education law is amended by adding a new 2 subdivision 21 to read as follows:

21. The state university trustees shall adopt a policy requiring that 4 each institution of the state university of New York collaborate with students, faculty and staff to encourage campuses to eliminate the use of certain plastic items generally recognized by the public as being designed for single use. Such plastic items may include, but shall not 8 be limited to, tableware, straws, stirrers, cups and food service 9 containers. In establishing such a policy, the trustees shall consider 10 the following:

- a. the availability of affordable alternatives;
- 12 b. the accessibility of alternatives to all students, faculty, and 13 staff;
 - c. an evaluation of the effectiveness of reusable alternatives; and
- d. benchmarks for assessing progress. 15

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- § 2. Section 6206 of the education law is amended by adding a new 16 subdivision 21 to read as follows: 17
- 21. The board of trustees shall adopt a policy requiring that each 18
- 19 institution of the city university of New York collaborate with 20 students, faculty and staff to encourage campuses to eliminate the use
- 21 of certain plastic items generally recognized by the public as being
- designed for single use. Such plastic items may include, but shall not
- 23 be limited to, tableware, straws, stirrers, cups and food service

EXPLANATION -- Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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- 1 containers. In establishing such a policy, the trustees shall consider 2 the following:
 - a. the availability of affordable alternatives;
- b. the accessibility of alternatives to all students, faculty, and staff;
- 6 <u>c. an evaluation of the effectiveness of reusable alternatives; and</u>
 7 <u>d. benchmarks for assessing progress.</u>
- 8 § 3. This act shall take effect on the ninetieth day after it shall 9 have become a law.