STATE OF NEW YORK

7220--A

2021-2022 Regular Sessions

IN ASSEMBLY

April 29, 2021

Introduced by M. of A. JACOBSON, TAYLOR -- read once and referred to the Committee on Education -- recommitted to the Committee on Education in accordance with Assembly Rule 3, sec. 2 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said commit-

AN ACT to amend the education law, in relation to requiring senior high schools to provide a course in financial literacy and requiring students to complete such course as a condition of graduation

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new section 802-b to read as follows:

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8 802-b. Instruction relating to financial literacy. 1. The commissioner is hereby directed to provide and prescribe a course of instruction on financial literacy for senior high school students which shall include, but not be limited to the teaching of personal budgeting, wages and taxes, self-employment, savings and investments (stocks, bonds and mutual funds), debt management, checking accounts, credit cards, credit scores, saving for education and retirement, insurance, rights and obli-10 gations as a tenant, basic concepts on borrowing including the purchasing of automobiles and homes, benefits and drawbacks of leasing and/or purchasing of automobiles, and the benefits and drawbacks of renting and/or purchasing a home. The course shall be taught on a pass/fail basis and shall not affect the student's grade point average.

- 2. School authorities shall provide the needed facilities, time and place for the instruction set forth in this section and shall provide learning aids and curriculum resource materials which contribute to 18 <u>effective teaching methods and learning.</u>
- 3. As a condition of graduation from senior high school, a student 19 20 shall attend and pass the course on financial literacy; provided, howev-2.1 er, that with respect to students who have individual education plans,

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

LBD10803-04-2

A. 7220--A 2

the completion of such course shall not be a requirement for graduation if it is not specifically included as a requirement in the student's individual education plan recommended by the school district committee on the handicapped and such student is a student with a disability, as defined in section forty-four hundred one of this chapter.

6 § 2. This act shall take effect on the first of July next succeeding 7 the date on which it shall have become a law.