STATE OF NEW YORK

6669

2021-2022 Regular Sessions

IN ASSEMBLY

March 25, 2021

Introduced by M. of A. GLICK -- read once and referred to the Committee on Higher Education

AN ACT to amend the education law, in relation to public higher education admissions and standardized testing

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new section 340-a to read as follows:

§ 340-a. Public higher education admissions and standardized testing. 1. For all public institutions of higher education, except such institutions that are considered statutory colleges under this chapter:

(a) The use of current standardized test requirements for undergraduate admissions of New York resident applicants shall be suspended until the two thousand twenty-six--two thousand twenty-seven academic year.

(b) For enrollment decisions for New York state resident applicants for the two thousand twenty-two--two thousand twenty-three and two thousand twenty-three--two thousand twenty-four academic years, shall have the option to use the scholastic aptitude test and ACT assessment test scores in selection consideration if students choose to submit them.

(c) For enrollment decisions for New York state resident applicants for the two thousand twenty-four--two thousand twenty-five and two thousand twenty-five--two thousand twenty-six academic years, shall not consider standardized test scores for admissions selection and shall practice test-blind admissions selection for New York state resident applicants.

2. (a) The board of trustees of the state university of New York and the board of trustees for the city university of New York shall each identify and create a new test that aligns with the content the respective institutions expect students should have mastered to demonstrate college readiness for students entering such institutions.

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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(b) If the board of trustees of the state university of New York and the board of trustees for the city university of New York are unable to either modify or create a test that meets these criteria and can be available for applicants for the two thousand twenty-six--two thousand twenty-seven academic year, the respective institutions shall eliminate altogether the use of the scholastic aptitude test and ACT assessment for admissions selection for New York state resident applicants.

(c) The board of trustees of the state university of New York and the board of trustees for the city university of New York shall consult with kindergarten through twelfth grade educators, test experts, institutions within the respective systems and faculty of those institutions to evaluate how best to construct a test better suited for the needs of the systems.

§ 2. This act shall take effect immediately.