STATE OF NEW YORK

556

2021-2022 Regular Sessions

IN ASSEMBLY

(Prefiled)

January 6, 2021

Introduced by M. of A. CARROLL, THIELE, BARRON, SIMON, SAYEGH, DeSTEFANO, J. M. GIGLIO, WILLIAMS, SEAWRIGHT, COLTON, LUPARDO, RODRIGUEZ, DICKENS, EPSTEIN, DAVILA, McMAHON, TAYLOR, REYES, JEAN-PIERRE, GRIFFIN, ASHBY -- Multi-Sponsored by -- M. of A. COOK, DE LA ROSA, ENGLEBRIGHT, FRONTUS, HYNDMAN -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to curricula for students identified as dyslexic or as having any other phonological learning difference or disability

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new section 4407-a to read as follows:

§ 4407-a. Special provisions relating to instruction of children with dyslexia or other phonological differences or disabilities. 1. The board of education or trustees of each school district shall provide intervention services for any student who is identified as dyslexic or as having any other phonological learning difference or disability. Such intervention services shall include a multi-sensory sequential phonics-based curriculum, which shall be taught in addition to any other special instruction.

2. Curricula established pursuant to subdivision one of this section shall:

a. include explicit and direct instruction that is systematic, sequential, cumulative, and follows a logical plan of presenting the alphabetic principle that targets the specific needs of each student without presuming any prior skills or knowledge;

b. include meaning-based instruction directed at purposeful reading, with emphasis on student comprehension; and

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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c. be structured to provide individual instruction tailored to each student, or to a small group setting of ten students or less.

3. The board of education or trustees shall inform each student's parent or person in parental relation of the intervention services being implemented under this section.

4. Each school district shall provide the department and regents a detailed report on its curriculum and intervention services established pursuant to this section by the thirty-first day of July annually.

§ 2. This act shall take effect immediately.