

# STATE OF NEW YORK

4470

2021-2022 Regular Sessions

## IN ASSEMBLY

February 4, 2021

Introduced by M. of A. PEOPLES-STOKES, FAHY, LAVINE -- Multi-Sponsored  
by -- M. of A. COOK, GUNTHER, JOYNER, MAGNARELLI, NOLAN, STECK --  
read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to establishing the  
community schools act; and making an appropriation therefor

The People of the State of New York, represented in Senate and Assem-  
bly, do enact as follows:

1 Section 1. This act shall be known and may be cited as the "community  
2 schools act".

3 § 2. The education law is amended by adding a new section 3602-g to  
4 read as follows:

5 § 3602-g. Community schools grant program. 1. There is hereby estab-  
6 lished within the department a community schools grant program to fund  
7 the planning, implementation, improvement and evaluation of community  
8 schools. The purpose of this program shall be:

9 a. to ensure high-quality educational opportunities and improved  
10 educational outcomes for all students through investment in community  
11 schools;

12 b. to establish sustainable community schools with engaging and  
13 culturally relevant curriculum, health, social and emotional services,  
14 positive discipline practices such as restorative justice, and transfor-  
15 mational parent and community engagement, as a comprehensive solution to  
16 problems facing public schools, especially in poor communities; and

17 c. to document and evaluate lessons learned from community schools  
18 programs to develop a set of best practices to be shared locally, state-  
19 wide and nationally.

20 2. a. Within amounts appropriated therefor, the commissioner is hereby  
21 authorized and directed to award competitive grants pursuant to this  
22 section to eligible school districts or in a city with a population of  
23 one million or more an eligible entity to implement, beginning in the  
24 two thousand twenty-one--two thousand twenty-two school year, a plan

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 that targets school buildings as community hubs to deliver co-located or  
2 school-linked academic, health, mental health, nutrition, counseling,  
3 legal and/or other services to students and their families in a manner  
4 that will lead to improved educational and other outcomes. In a city  
5 with a population of one million or more, eligible entities shall mean  
6 the city school district of the city of New York, or not-for-profit  
7 organizations, which shall include not-for-profit community based organ-  
8 izations. An eligible entity that is a not-for-profit may apply for a  
9 community school grant provided that it collaborates with the city  
10 school district of the city of New York and receives the approval of the  
11 chancellor of the city school district of the city of New York.

12 b. A request for proposal process shall be used in awarding such  
13 grants and shall begin no later than June first, two thousand twenty-  
14 one. Prior to awarding such grants, the commissioner shall develop the  
15 following:

16 (i) the scoring rubric by which such proposals will be evaluated,  
17 provided that such grants shall be awarded based on factors including,  
18 but not limited to: measures of school district need; measures of the  
19 need of the students to be served by each of the school districts; the  
20 school district's proposal to target the highest need schools and  
21 students; the sustainability of the proposed community schools program;  
22 and proposal quality; and the factors delineated in paragraph c of this  
23 subdivision;

24 (ii) the form and manner by which applications will be submitted;

25 (iii) the manner by which calculation of the amount of the award will  
26 be determined;

27 (iv) the timeline for the review of applications; and

28 (v) program implementation phases that will trigger payment of set  
29 percentages of the total award.

30 c. In assessing proposal quality, in addition to the scoring rubric,  
31 the commissioner shall take into account factors including, but not  
32 limited to:

33 (i) the extent to which the school district's proposal would provide  
34 such community services through partnerships with local governments and  
35 non-profit organizations;

36 (ii) the extent to which the proposal would provide for delivery of  
37 such services directly in school buildings;

38 (iii) the extent to which the proposal articulates how such services  
39 would facilitate measurable improvement in student and family outcomes;

40 (iv) the extent to which the proposal articulates and identifies how  
41 existing funding streams and programs would be used to provide such  
42 community services; and

43 (v) the extent to which the proposal ensures the safety of all  
44 students, staff and community members in school buildings used as commu-  
45 nity hubs.

46 d. Each school site referenced in a proposal shall be:

47 (i) a low performance school, performing in the lowest fifteen percent  
48 of schools statewide;

49 (ii) a school with a graduation rate of less than sixty percent over  
50 the last three years; or

51 (iii) deemed by the department a school in poverty that would benefit  
52 from the grant program.

53 e. A response to a request for proposals issued pursuant to this  
54 subdivision may be submitted by a single school district or jointly by a  
55 consortium of two or more school districts, or in a city with a popu-  
56 lation of one million or more, an eligible entity.

1 f. The amount of the grant award shall be determined by the commis-  
2 sioner, except that no single district may be awarded more than forty  
3 percent of the total amount of grant awards made pursuant to this  
4 section; and provided further that the maximum award to any individual  
5 community school site shall be five hundred thousand dollars per year;  
6 and provided further that the amount awarded will be paid out in set  
7 percentages over time upon successful implementation of each phase of a  
8 school district's approved proposal; and provided further that none of  
9 the grants awarded pursuant to this section may be used to supplant  
10 existing funding.

11 3. a. The commissioner is authorized to award planning grants for a  
12 term of one year. Grantees who complete a plan that meets the require-  
13 ments for demonstrated readiness pursuant to paragraph b of this subdivi-  
14 sion shall then be awarded an operational grant for a term of five  
15 years which shall be renewable at the discretion of the commissioner.

16 b. Grants shall be awarded for the two thousand twenty-one--two thou-  
17 sand twenty-two school year to applicants based upon the factors in  
18 subdivision two of this section. The commissioner is hereby authorized  
19 to award grants for planning of not more than two hundred thousand  
20 dollars for a one-year period. At the end of this period, grantees shall  
21 meet the following requirements for demonstrated readiness:

22 (i) the establishment of a school leadership team for each covered  
23 school site of thirteen to fifteen people which shall include: the prin-  
24 cipal, one community-based partner, at least three parents or guardians  
25 with at least one student currently enrolled in the school, selected by  
26 the parent body, at least three teachers selected through a process  
27 established by their respective collective bargaining units, one school  
28 employee including a guidance counselor, social worker or school nurse  
29 selected through a process established by their respective collective  
30 bargaining units, at least two community members, two students, current-  
31 ly enrolled at the covered school and elected by the student body, if  
32 the grantee is a high school and two representatives from institutions  
33 of higher education selected, if applicable, through a process estab-  
34 lished by their respective collective bargaining units. The school lead-  
35 ership team shall conduct a comprehensive needs assessment of the school  
36 and surrounding community. The school leadership team shall also develop  
37 a shared vision for the school with the school and local community  
38 through a community school action plan that includes tangible short-term  
39 changes and three- to five-year reform objectives and meets the require-  
40 ments of subparagraph (iii) of this paragraph.

41 (A) The school leadership team shall hold at least two public hearings  
42 as part of its comprehensive needs assessment and community school  
43 action plan development process for the purpose of soliciting public  
44 input and shall take additional steps to solicit public input as it  
45 deems appropriate.

46 (B) The school leadership team shall also make a public presentation  
47 of the community school action plan stating how it addresses student,  
48 community and school needs. Such presentation shall include the opportu-  
49 nity for public feedback and input on the community school action plan.

50 (C) The school leadership team shall issue annual recommendations to  
51 school leadership and the local school district. Such school leadership  
52 team reports and the community school action plan shall be made avail-  
53 able to the public on the school's and the school district's websites  
54 and shall be provided to the legislature;

55 (ii) the hiring of a resource coordinator to coordinate services at  
56 each covered school site. A grantee proposing to cover more than one

1 school shall also hire a program director to coordinate activities  
2 across school sites. Resource coordinators and program directors shall  
3 work with school leadership and the school leadership team to deliver  
4 programs and services; and

5 (iii) the submission to the department of a community school action  
6 plan for each covered school that includes the following:

7 (A) the comprehensive needs assessment of the school and community as  
8 reported by the school leadership team;

9 (B) a plan to implement a restorative justice model designed to reduce  
10 suspensions. For purposes of this section, "restorative justice" shall  
11 mean school discipline policies that shall reduce suspensions, address  
12 the causes of student misbehavior and replace punitive approaches with  
13 alternative methods that focus on conflict resolution skills, building  
14 positive relationships, using restorative practices, and creating  
15 collaboration among teachers, parents and students;

16 (C) a plan to provide a minimum of four of the following community  
17 school programs:

18 (1) early childhood education;

19 (2) academic support and enrichment activities, including expanded  
20 learning time;

21 (3) summer or after-school enrichment and learning experiences;

22 (4) programs under the head start act, including early head start  
23 programs;

24 (5) teacher home visiting and/or home visitation services by other  
25 professionals;

26 (6) programs that promote parental involvement and family literacy,  
27 including the reading first and early reading first programs authorized  
28 under part B of title I of the Elementary and Secondary Education Act of  
29 1965 (20 U.S.C. 6361 et seq.);

30 (7) mentoring and other youth development programs, including peer  
31 mentoring and conflict mediation;

32 (8) parent leadership development activities;

33 (9) parenting education activities;

34 (10) child care services;

35 (11) community service and service-learning opportunities;

36 (12) programs that provide assistance to students who have been  
37 truant, suspended, or expelled;

38 (13) job training, internship opportunities, and career counseling  
39 services;

40 (14) adult education, including instruction in English as a second  
41 language;

42 (15) juvenile crime prevention and rehabilitation programs;

43 (16) specialized instructional support services;

44 (17) homeless prevention services; or

45 (18) other programming designed to meet school and community needs  
46 identified through the school leadership team; and

47 (D) a plan to provide for school-based health services including  
48 primary health care, dental care, nutrition services and mental,  
49 emotional and behavioral health services at the covered school or  
50 schools.

51 c. Grantees that have demonstrated readiness to begin operation of a  
52 sustainable community school program shall be awarded the community  
53 schools operational grant for the two thousand twenty-two--two thousand  
54 twenty-three school year. The commissioner is hereby authorized to award  
55 operational grants of not more than five hundred thousand dollars per

1 school for each year of the five-year grant period. Operational grants  
2 shall supplement existing services and funds.

3 d. The commissioner shall contract with a non-profit organization with  
4 a successful track record of supporting community schools to provide  
5 technical support and assistance to the school and the school leadership  
6 team in order to ensure the successful design, planning and implementa-  
7 tion of this program.

8 4. a. Every grantee shall file an annual report with the commissioner,  
9 in such form and with such data as the commissioner prescribes detailing  
10 the expenditure of grant funds, together with an analysis of the  
11 school's efforts to integrate community school programming at each  
12 covered school site, challenges encountered, the impact of such program-  
13 ming on participating children and adults and recommendations for  
14 improvement. Such report shall also document the number of students  
15 receiving services, retention rates, academic achievement, local fiscal  
16 savings and increased access to services. The department shall evaluate  
17 such reports and aggregate the data provided.

18 b. The department shall report annually on the operation and effec-  
19 tiveness of the community schools grant program to the governor, the  
20 temporary president of the senate and the speaker of the assembly begin-  
21 ning one year after the effective date of this section. Such report  
22 shall detail the impact of community schools statewide and include anal-  
23 ysis of the effectiveness of implementing community school action plans,  
24 identify any federal, state, or local law impeding such implementation,  
25 the degree to which there has been an increase in available services and  
26 an analysis of cost-savings in areas including but not limited to public  
27 health, safety and education. Data in the report shall be made available  
28 to the public in machine-readable formats and such report shall be made  
29 publicly available at covered school sites and on the department's  
30 website.

31 5. No modification of any collective bargaining agreement shall be  
32 made, nor shall any new terms and conditions of employment be estab-  
33 lished, except through negotiations pursuant to article fourteen of the  
34 civil service law.

35 § 3. The sum of two hundred fifty million dollars (\$250,000,000), or  
36 so much thereof as may be necessary, is hereby appropriated to the  
37 education department from any moneys in the state treasury in the gener-  
38 al fund to the credit of the local assistance account not otherwise  
39 appropriated, and made immediately available, for the purpose of carry-  
40 ing out the provisions of this act for the 2021-2022 school year. Such  
41 sum shall be payable on the audit and warrant of the state comptroller  
42 on vouchers certified or approved by the commissioner of education, or  
43 his or her duly designated representative, in the manner prescribed by  
44 law.

45 § 4. This act shall take effect immediately.