

# STATE OF NEW YORK

3032--A

2021-2022 Regular Sessions

## IN ASSEMBLY

January 22, 2021

Introduced by M. of A. GUNTHER, JACOBSON, SIMON, EPSTEIN -- read once and referred to the Committee on Higher Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to allowing for students in postsecondary education experience or transition program to receive awards from the tuition assistance program

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Section 602 of the education law is amended by adding a new  
2 subdivision 5 to read as follows:

3 5. The commissioner shall promulgate rules and regulations allowing  
4 for students enrolled in an approved postsecondary education experience  
5 or transition program to receive financial assistance from the tuition  
6 assistance program.

7 § 2. Section 667 of the education law is amended by adding a new  
8 subdivision 4 to read as follows:

9 4. Postsecondary education experience or transition programs. a.  
10 Notwithstanding subdivisions one, two and three of this section, the  
11 president shall make awards to students with intellectual disabilities  
12 in approved postsecondary education experience or transition programs in  
13 the same manner as students enrolled in an approved program at a  
14 degree-granting institution including the same income limits and awards  
15 for each year.

16 b. An approved postsecondary education experience or transition  
17 program shall:

18 (i) serve students with intellectual disabilities;

19 (ii) provide individual supports and services for the academic and  
20 social inclusion of students with intellectual disabilities in academic  
21 courses, extracurricular activities, and other aspects of the institu-  
22 tion of higher education's regular postsecondary program;

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 (iii) provide a focus on:

2 (A) academic enrichment;

3 (B) socialization;

4 (C) independent living skills, including self-advocacy skills; and

5 (D) integrated work experiences and career skills that lead to gainful  
6 employment;

7 (iv) integrate person-centered planning in the development of the  
8 course of study for each student with an intellectual disability;

9 (v) create and offer a meaningful credential for students with intel-  
10 lectual disabilities upon the completion of the postsecondary education  
11 experience or transition program; and

12 (vi) be a federally approved comprehensive transition and postsecon-  
13 dary program.

14 c. For the purposes of this subdivision, "students with intellectual  
15 disabilities" shall mean a student with an impairment of general intel-  
16 lectual functioning or adaptive behavior which constitutes a substantial  
17 handicap to the student's ability to function normally in society and  
18 which has originated at any point in the student's life.

19 § 3. This act shall take effect immediately.