

# STATE OF NEW YORK

2371

2021-2022 Regular Sessions

## IN ASSEMBLY

January 19, 2021

Introduced by M. of A. HYNDMAN -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to establishing a career and technical education diploma

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 817 to  
2 read as follows:

3 § 817. Career and technical education pathway to a high school diploma.  
4 1. a. A career and technical education (hereinafter referred to in  
5 this section as CTE) pathway to a high school diploma is hereby estab-  
6 lished. A CTE pathway to a diploma shall:

7 (i) result in a regents or local diploma;

8 (ii) differ from the traditional requirements to a regents or local  
9 diploma with respect to required assessments;

10 (iii) be made available to all students, including, but not limited to  
11 students with disabilities.

12 b. A CTE pathway to a diploma shall be based on curriculum and train-  
13 ing designed to provide students with career, trade and technical skills  
14 and shall demonstrate that the student is ready for a career or trade as  
15 determined by regulations of the commissioner. A CTE pathway to a diplo-  
16 ma shall include, but not be limited to:

17 (i) completion of a CTE sequence provided and administered by a busi-  
18 ness practicing a particular trade or career, by a board of cooperative  
19 educational services or any secondary education program approved by the  
20 commissioner or by an institution of higher education;

21 (ii) completion of work-based learning experiences as provided by the  
22 approved program; and

23 (iii) completion of a work-skills employability profile.

24 c. For purposes of this section, a career and technical education  
25 shall include, but not be limited to, courses of study in the following

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 career fields: agriculture education, business and marketing education,  
2 family and consumer sciences education, health occupations education,  
3 technical education, technology education, and trade and industrial  
4 education.

5 2. The regents, in consultation with trade and professional organiza-  
6 tions, shall promulgate such regulations as may be necessary to estab-  
7 lish the curriculum, assessments and any other criteria that students  
8 must achieve to earn a regents or local diploma via a CTE pathway.

9 3. Students who entered high school in the two thousand twenty-one--  
10 two thousand twenty-two school year and thereafter shall be eligible to  
11 earn a diploma via a CTE pathway.

12 § 2. This act shall take effect immediately. Effective immediately,  
13 the addition, amendment and/or repeal of any rule or regulation neces-  
14 sary for the timely implementation of this act on its effective date are  
15 authorized to be made and completed on or before such effective date.