

# STATE OF NEW YORK

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2217

2021-2022 Regular Sessions

## IN ASSEMBLY

January 14, 2021

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Introduced by M. of A. SIMON, DE LA ROSA, DeSTEFANO, HEVESI, TAYLOR, WALSH -- Multi-Sponsored by -- M. of A. ASHBY, BRABENEC, CARROLL, CRUZ, FERNANDEZ, GRIFFIN, HUNTER, JEAN-PIERRE, NORRIS, QUART, RA, J. RIVERA, L. ROSENTHAL, SAYEGH, STIRPE, THIELE, WILLIAMS -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to requiring the incorporation of the structured multisensory approach into all required literacy courses for prospective teachers

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Section 305 of the education law is amended by adding a new  
2 subdivision 57 to read as follows:

3 57. The commissioner shall establish and enforce rules and regulations  
4 requiring every institution of higher education that offers a graduate  
5 or undergraduate degree or certification program in education or educa-  
6 tional administration located within the state to incorporate evidence-  
7 based, effective methods of teaching reading, which shall include  
8 instruction in direct and explicit structured multisensory approaches,  
9 also known as structured literacy, within the current required literacy  
10 curriculum.

11 § 2. This act shall take effect on the ninetieth day after it shall  
12 have become a law.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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