# STATE OF NEW YORK

2217

2021-2022 Regular Sessions

# IN ASSEMBLY

January 14, 2021

Introduced by M. of A. SIMON, DE LA ROSA, DeSTEFANO, HEVESI, TAYLOR, WALSH -- Multi-Sponsored by -- M. of A. ASHBY, BRABENEC, CARROLL, CRUZ, FERNANDEZ, GRIFFIN, HUNTER, JEAN-PIERRE, NORRIS, QUART, RA, J. RIVERA, L. ROSENTHAL, SAYEGH, STIRPE, THIELE, WILLIAMS -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to requiring the incorporation of the structured multisensory approach into all required literacy courses for prospective teachers

**The People of the State of New York, represented in Senate and Assembly, do enact as follows:**

Section 1. Section 305 of the education law is amended by adding a new subdivision 57 to read as follows:

**57. The commissioner shall establish and enforce rules and regulations requiring every institution of higher education that offers a graduate or undergraduate degree or certification program in education or educational administration located within the state to incorporate evidence-based, effective methods of teaching reading, which shall include instruction in direct and explicit structured multisensory approaches, also known as structured literacy, within the current required literacy curriculum.**

§ 2. This act shall take effect on the ninetieth day after it shall have become a law.

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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