

# STATE OF NEW YORK

10174

## IN ASSEMBLY

May 4, 2022

Introduced by COMMITTEE ON RULES -- (at request of M. of A. K. Brown) --  
read once and referred to the Committee on Education

AN ACT establishing the Northport high school peer mentoring pilot  
program; and providing for the repeal of such provisions upon expira-  
tion thereof

The People of the State of New York, represented in Senate and Assem-  
bly, do enact as follows:

1 Section 1. The Northport-East Northport union free school district is  
2 authorized and directed to establish a Northport high school peer  
3 mentoring pilot program. Such pilot program shall include, but not be  
4 limited to:  
5 1. prior to the 2022-2023 school year:  
6 (a) a review of Northport High School's existing mentoring program  
7 model;  
8 (b) the collection of resources and the solicitation of recommenda-  
9 tions to strengthen a peer mentoring model and ensure the best outcomes  
10 for both the mentors and mentees utilizing evidence-based research;  
11 (c) the collection of resources and the solicitation of recommenda-  
12 tions around elements of effective practice in mentoring, including, but  
13 not limited to, recruitment, screening, training, matching and initiat-  
14 ing, monitoring and support, and closure;  
15 (d) a review of best and emerging practices to recruit and onboard  
16 both mentors, mentees and stakeholders throughout the community;  
17 (e) the development of an articulated recruitment and support outreach  
18 plan;  
19 (f) the implementation of a mentor screening tool;  
20 (g) the creation of communication tools and marketing collateral to  
21 support recruitment and communication efforts, including, but not limit-  
22 ed to:  
23 (i) position description;  
24 (ii) promotional materials;  
25 (iii) letter to families; and  
26 (iv) information for faculty;

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 (h) the design and facilitation of onboarding training for mentors,  
2 mentees, and all coordinators and liaisons; and

3 (i) a determination and implementation of the best pre-and-post-ap-  
4 proach in evaluating the efficacy and impact of the program on mentors  
5 and mentees;

6 2. during the 2022-2023 school year:

7 (a) the implementation of a peer mentoring program;

8 (b) a 2-hour virtual training for all school staff to infuse mentor-  
9 like characteristics employ tactics to impact students positively;

10 (c) the creation of a team of trainers that can help quickly onboard  
11 future mentors as needed;

12 (d) a recorded training for mentors and volunteers to access at their  
13 convenience;

14 (e) the use of the search institutes developmental relationships  
15 framework to reinforce existing strengths in the school's relationship-  
16 centered culture, and encourage reflection in potential growth areas;

17 (f) the providing of continuous support and training including, but  
18 not limited to:

19 (i) enrichment training in specific content areas including, but not  
20 limited to:

21 (A) improving listening skills;

22 (B) identifying youth sparks;

23 (C) discovering our boundaries;

24 (D) personal assumptions and biases;

25 (E) helping youth work through challenges; and

26 (F) addressing challenging behaviors;

27 (ii) peer-sharing roundtables; and

28 (iii) additional resources for crucial practices to enhance and  
29 strengthen mentoring relationships; and

30 (g) a virtual relationship mapping exercise which creates an inten-  
31 tional plan to ensure that all students graduate with a meaningful  
32 adult-youth relationship; and

33 3. following the 2022-2023 school year:

34 (a) an assessment of the pilot program which includes recommendations  
35 for improvement;

36 (b) the promotion of the pilot program to state-wide partners;

37 (c) the advocacy for funding to continue the pilot program beyond  
38 the 2022-2023 school year; and

39 (d) the creation of a report on the Northport high school peer mentor-  
40 ing pilot program which shall be submitted to the governor, the tempo-  
41 rary president of the senate, the speaker of the assembly, the minority  
42 leader of the senate, and the minority leader of the assembly no later  
43 than August 31, 2023.

44 § 2. This act shall take effect immediately and shall expire and be  
45 deemed repealed January 1, 2024.