

STATE OF NEW YORK

9042

IN SENATE

May 5, 2022

Introduced by Sen. HARCKHAM -- read twice and ordered printed, and when printed to be committed to the Committee on Higher Education

AN ACT to amend the education law, in relation to the institution of a screening, brief intervention and referral to treatment/evaluation (SBIRT/SBIRE) at colleges

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 6438-a
2 to read as follows:

3 § 6438-a. 1. Each college shall institute a screening, brief inter-
4 vention and referral to treatment/evaluation (hereinafter referred to as
5 "SBIRT/SBIRE") that will target high-risk substance users and engage
6 them, and provide strategies to reduce substance use frequency and quan-
7 tity, and reduce the negative outcomes by adapting interventions to meet
8 the very distinct and complex needs of target populations.

9 2. Early and timely interventions to high-risk substance using
10 students shall be provided before they experience negative consequences
11 which may affect them and the broader campus community. Interventions
12 shall not be limited to substance use, and shall include, but not be
13 limited to, mental health and trauma-informed practices. High-risk popu-
14 lations shall include: first year students, student athletes, students
15 on academic probation, students referred to the office of judicial
16 affairs, and students seeking primary health and mental health care on
17 campus. This program shall include the following components:

18 (a) Each state university of New York and every campus of the city
19 university of New York shall provide training in the administration of
20 all student services staff. Schools shall adopt a multiple level
21 SBIRT/SBIRE approach that includes assessing for mental health disorders
22 and trauma, and is based on research findings and model programs. All
23 students completing screening shall receive information on high-risk
24 substance use, mental health and trauma, campus norms, and campus
25 prevention resources.

26 (b) All students identified as engaging in, or at risk for engaging in
27 high-risk substance use and associated negative consequences participate

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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1 as individuals with an evidence-based SBIRT/SBIRE program. Each inter-
2 vention shall be designed to meet the unique complex needs, including
3 the integration of mental health and trauma-informed practices, and
4 culture of the target population. With their informed consent, all
5 targeted students participating in the evidence based SBIRT/SBIRE
6 program may be referred to a more intensive mental health, substance
7 use, or an integrated treatment provider.

8 (c) Counseling center interventionists tasked with delivering the
9 program may include students trained in delivering these interventions
10 through a workshop including pre-doctorial interns in clinical psychol-
11 ogy and doctoral level non mandated staff members. Psychology interns,
12 the office of addiction services and supports certified peers and/or the
13 office of mental health certified peers delivering study interventions
14 shall complete mock intervention sessions until intervention proficiency
15 is confirmed by a supervisor. All of these services' practices shall
16 have co-occurring capability and be culturally appropriate and reviewed
17 for cultural competence.

18 (d) Interventionists shall complete a SBIRT/SBIRE program checklist
19 immediately after each individual session to indicate which components
20 were covered in each session.

21 (e) It is also recommended that campus communities adopt comprehensive
22 prevention protocols that highlight pathways to substance misuse and
23 addiction, including those that integrate messaging around the relation-
24 ship between mental health, trauma and substance misuse and addiction.

25 3. The program described in this section may replicate and adapt best
26 practices from the national registry of evidence based programs and
27 practices and the center for substance abuse prevention recognized model
28 programs at the University of Washington and utilize intervention devel-
29 opers from such model programs to support the program established by
30 this section.

31 § 2. This act shall take effect immediately.