## STATE OF NEW YORK

8924

## IN SENATE

April 29, 2022

Introduced by Sens. LIU, JACKSON -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to requiring that instruction in public schools aligned to the Culturally Responsive-Sustaining Education Framework

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new section 801-b 2 to read as follows:

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§ 801-b. Instruction related to Culturally Responsive-Sustaining 4 Education. 1. Instruction aligned to the Culturally Responsive-Sustain-5 ing Education (CRSE) Framework is required for all pupils in public 6 schools in order to affirm cultural identities; foster positive academic outcomes; develop students' abilities to connect across lines of difference; elevate historically marginalized voices; and contribute to individual student engagement, learning, growth, and achievement through the cultivation of critical thinking.

11 2. Subject to ongoing appropriation, the commissioner shall update 12 <u>learning standards on an ongoing basis and provide technical assistance</u> and resources to aid public schools in providing such instruction which 13 shall include but not be limited to: the history of diverse groups 14 15 across race, social, class, gender, language, sexual orientation, 16 nationality, religion and ability; the history and civic impact of Asian 17 American, America's Indigenous Peoples, African American, Muslim Ameri-18 can, Hispanic, Latinx and Caribbean Americans, and the Holocaust.

§ 2. This act shall take effect on September 1, 2023. Effective imme-19 diately, the addition, amendment and/or repeal of any rule or regulation 20 21 necessary for the implementation of this act on its effective date are authorized to be made and completed on or before such effective date.

EXPLANATION -- Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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