

STATE OF NEW YORK

8213

IN SENATE

February 2, 2022

Introduced by Sen. RYAN -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to requiring teachers and library media specialists to complete professional development related to media literacy education

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Subdivision 2 of section 3006-a of the education law, as
2 added by section 2 of subpart C of part EE of chapter 56 of the laws of
3 2015, is amended and a new subdivision 4 is added to read as follows:

4 2. a. During each five-year registration period beginning on or after
5 July first, two thousand sixteen, an applicant for registration shall
6 successfully complete a minimum of one hundred hours of continuing
7 teacher and leader education, as defined by the commissioner. The
8 department shall issue rigorous standards for courses, programs, and
9 activities, that shall qualify as continuing teacher and leader educa-
10 tion pursuant to this section. For purposes of this section, a peer
11 review teacher, or a principal acting as an independent trained evalu-
12 ator, conducting a classroom observation as part of the teacher evalu-
13 ation system pursuant to section three thousand twelve-d of this article
14 may credit such time towards his or her continuing teacher and leader
15 effectiveness requirements.

16 b. During each five-year registration period beginning on or after a
17 date which shall be determined by the commissioner, any teacher who is
18 an applicant for registration shall successfully complete a minimum of
19 five hours of professional development related to media literacy educa-
20 tion and any library media specialist shall complete a minimum of
21 fifteen hours of professional development related to media literacy
22 education, as defined by the commissioner. Such professional develop-
23 ment related to media literacy education shall be counted toward the one
24 hundred hours of continuing teacher and leader education required by
25 paragraph a of this subdivision. The commissioner shall require that:

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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1 (i) professional development related to media literacy education
2 incorporates the principles and practices of the department's culturally
3 responsive-sustaining framework;

4 (ii) professional development related to media literacy education is
5 provided by or in coordination with a library media specialist or an
6 employee from a school district's library system in every school
7 district;

8 (iii) library media specialists in every school district receive
9 specific training in how to provide professional development related to
10 media literacy education to teachers of all grade levels and subject
11 areas contained in their schools, which shall include instruction on how
12 to effectively integrate media literacy education into such teachers'
13 curricula; and

14 (iv) the department creates and provides model curricula, teaching and
15 professional development resources on its website, which incorporate
16 media literacy education.

17 c. Nothing in this section shall limit the ability of local school
18 districts to agree pursuant to collective bargaining to additional hours
19 of professional development or continuing teacher or leader education
20 above the minimum requirements set forth in this section.

21 ~~[e-]~~ d. A certified individual who has not satisfied the continuing
22 teacher and leader education requirements shall not be issued a five-
23 year registration certificate by the department and shall not practice
24 unless and until a registration or conditional registration certificate
25 is issued as provided in subdivision three of this section. For purposes
26 of this subdivision, "continuing teacher and leader education require-
27 ments" shall mean activities designed to improve the teacher or leader's
28 pedagogical and/or leadership skills, targeted at improving student
29 performance, including but not limited to formal continuing teacher and
30 leader education activities. Such activities shall promote the profes-
31 sionalization of teaching and be closely aligned to district goals for
32 student performance which meet the standards prescribed by regulations
33 of the commissioner. To fulfill the continuing teacher and leader educa-
34 tion requirement, programs must be taken from sponsors approved by the
35 department, which shall include but not be limited to school districts,
36 pursuant to the regulations of the commissioner.

37 4. For the purposes of this section, "library media specialist" shall
38 mean an individual employed by a school district as a library media
39 specialist pursuant to 8 NYCRR 91.2.

40 § 2. This act shall take effect immediately.