STATE OF NEW YORK

6750

2021-2022 Regular Sessions

IN SENATE

May 14, 2021

Introduced by Sen. BRISPORT -- read twice and ordered printed, and when printed to be committed to the Committee on Finance

AN ACT to amend the executive law and chapter 53 of the laws of 2021, enacting the state localities budget, in relation to increasing the per student rate of empire state after school program grants

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The executive law is amended by adding a new section 501-i to read as follows:

§ 501-i. Empire state after school program grants. Empire state after school program grants awarded on or after August first, two thousand twenty-one shall be provided at a rate of no less than two thousand dollars per approved student. The commissioner, in conjunction with the director of the budget, shall, upon the completion of the full term of the empire state after school program, modify the amount of money per approved student to be awarded to grant applicants. Such modification shall account for any minimum wage adjustments. The commissioner shall promulgate any rules or regulations necessary to ensure grantees shall serve at least the same number of students in any year that the rate per approved student increases.

§ 2. Section 1 of chapter 53 of the laws of 2021, enacting the aid to localities budget, is amended by repealing the items hereinbelow set forth in brackets and by adding to such section the items underscored in this section.

EDUCATION DEPARTMENT

AID TO LOCALITIES - REAPPROPRIATIONS 2021-22

OFFICE OF PREKINDERGARTEN THROUGH GRADE TWELVE EDUCATION PROGRAM

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

LBD11325-01-1

General Fund
Local Assistance Account - 10000

The appropriation made by chapter 53, section 1, of the laws of 2019, as amended by chapter 53, section 1, of the laws of 2020, is hereby amended and reappropriated to read:

Funds appropriated herein shall be used to provide awards to school districts, boards of cooperative educational services, and other eligible entities based on a plan developed by the commissioner of education and approved by the director of the budget. Provided that at least the following amounts of the funds appropriated herein shall be made available as follows:

(i) $21,590,000 shall be used for the continuation of school-wide extended learning grants to school districts or school districts in collaboration with not-for-profit community-based organizations pursuant to the guidelines set forth and the awards made pursuant to chapter 53 of the laws of 2013.

(ii) $6,095,000 shall be used for grants awarded based on responses to the 2013-20 NYS pathways in technology early college high schools request for proposals, pursuant to chapter 53 of the laws of 2013.

(iii) $4,505,000 shall be used for grants awarded based on responses to the 2014-21 NYS pathways in technology early college high schools request for proposals, pursuant to chapter 53 of the laws of 2014.

(iv) $3,050,000 shall be used for grants awarded based on responses to the 2015-2022 NYS pathways in technology early college high schools request for proposals, pursuant to chapter 53 of the laws of 2015.

(v) $2,100,000 shall be used for grants awarded based on responses to the 2018-2024 NYS pathways in technology early college high school request for proposals, pursuant to chapter 53 of the laws of 2017.

(vi) $9,000,000 shall be used for early college high school grants awarded based on responses to a request for proposals, pursuant to chapter 53 of the laws of 2018.

(vii) $1,900,000 shall be used for the continuation of early college high school awards made based on responses to the New York state early college high school ECHS program request for proposals pursuant to chapter 53 of the laws of 2017.

(viii) $1,910,000 shall be used for the continuation of smart scholars early college high school grants, provided that funds shall be used pursuant to the guidelines set forth and the awards made pursuant to chapter 53 of the laws of 2013.

(ix) $1,350,000 shall be used for the continuation of smart transfer early college high school program grants awarded based on responses to the New York state smart transfer ECHS program request for proposals pursuant to chapter 53 of the laws of 2016.

(x) $19,000,000 shall be used for the continuation of the master teacher program, pursuant to chapter 53 of the laws of 2013, chapter 53 of the laws of 2015, chapter 53 of the laws of 2017, and chapter 53 of the laws of 2018; notwithstanding any provision of law to the contrary, upon approval of the director of the budget, the funds hereby made available for master teacher program funding may be suballocated, interchanged, transferred or otherwise made available to the state university of New York for the services and expenses of administering such program.

(xi) $5,000,000 shall be used for the continuation of QUALITYstarsNY, pursuant to chapter 53 of the laws of 2015 and chapter 53 of the laws of 2016; notwithstanding any provision of law to the contrary,

upon approval of the director of the budget, the funds hereby made available for QUALITYstarsNY may be suballocated, interchanged, transferred or otherwise made available to the office of children and family services for the sole purpose of administering such system.

(xii) $3,000,000 shall be used for the continuation of New York state masters-in-education teacher incentive scholarship program, pursuant to chapter 53 of the laws of 2015; notwithstanding any provision of law to the contrary, upon approval of the director of the budget, the funds hereby made available for the masters-in-education teacher incentive scholarship program may be suballocated, interchanged, transferred or otherwise made available to the higher education services corporation for the sole purpose of administering such program.

(xiii) $35,000,000 shall be used for the continuation of awards made based on responses to the empire state after-school program request for proposals pursuant to chapter 53 of the laws of 2017; notwithstanding any provision of law to the contrary, upon approval of the director of the budget, the funds hereby made available may be suballocated, interchanged, transferred or otherwise made available to the office of children and family services for the sole purpose of administering such grants.

(xiv) $10,000,000 shall be used for the continuation of awards made based on responses to the empire state after-school program request for proposals pursuant to chapter 53 of the laws of 2018; notwithstanding any provision of law to the contrary, upon approval of the director of the budget, the funds hereby made available may be suballocated, interchanged, transferred or otherwise made available to the office of children and family services for the sole purpose of administering such grants.

(xv) $4,000,000 shall be used for services and expenses to subsidize the remaining cost of advanced placement and international baccalaureate exam fees for low-income students, as determined by free and reduced price lunch eligibility, pursuant to a plan developed by the commissioner of education and approved by the director of the budget.

(xvi) $500,000 shall be used for grants for the advanced courses access program pursuant to chapter 53 of the laws of 2018, provided that such grants shall be awarded to school districts and/or boards of cooperative educational services in order to increase advanced course offerings for students, particularly in districts with no or very limited advanced course offerings.

(xvii) $400,000 shall be used for empire state excellence in teaching awards pursuant to chapter 53 of the laws of 2017; notwithstanding any provision of law to the contrary, upon approval of the director of the budget, the funds hereby made available may be suballocated, interchanged, transferred or otherwise made available to the state university of New York for the services and expenses of administering such awards.

(xviii) $6,000,000 shall be used for grants for the smart start computer science program pursuant to chapter 53 of the laws of 2018.

(xix) $5,000,000 shall be used for additional funds to reimburse sponsors of school breakfast programs pursuant to chapter 53 of the laws of 2018.

(xx) $750,000 shall be used for additional services and expenses of a program to develop farm to school initiatives, pursuant to chapter

53 of the laws of 2018; notwithstanding any provision of law to the contrary, upon approval of the director of the budget, the funds hereby made available may be suballocated, interchanged, transferred or otherwise made available to the department of agriculture and markets for the services and expenses of administering such awards.

(xxi) $500,000 shall be used for services and expenses of locally run gang prevention and education programs, pursuant to chapter 53 of the laws of 2018; notwithstanding any provision of law to the contrary, upon approval of the director of the budget, the funds hereby made available may be suballocated, interchanged, transferred or otherwise made available to the department of criminal justice services for the services and expenses of administering such awards.

(xxii) $250,000 shall be used for grants to school districts to allow community schools to expand mental health services and capacity of community school programs pursuant to chapter 53 of the laws of 2018.

(xxiii) $9,000,000 shall be used for early college high school grants, pursuant to a plan developed by the commissioner of education and approved by the director of the budget, provided that such plan shall prioritize (a) programs serving students in schools with graduation rates below the state average which are not currently engaged in a school-wide turnaround plan, and (b) programs that lead students to a career in computer science. Provided further that school districts or boards of cooperative educational services awarded such grants shall agree to offer opportunities for every student in the school to graduate with at least one college credit, through programs including but not limited to an early college high school, dual enrollment, or advanced placement courses.

Provided further that a portion of the payments to early college high school programs awarded funding from this appropriation shall be made on a sliding scale based upon the number of college credits earned annually by participating students, consistent with guidelines established by the commissioner of education, provided that the maximum annual grant award shall be $500,000.

Provided further that in connection with such guidelines, the commissioner of education shall execute a memorandum of understanding with the state university of New York and the city university of New York to develop common data collection, sharing and reporting mechanisms based on student-level data for students enrolled in early college high school programs.

Notwithstanding any provision of law to the contrary, higher education partners participating in an early college high school program, or the entity/entities responsible for setting tuition at the institution, shall be authorized to set a reduced rate of tuition and/or fees, or to waive tuition and/or fees entirely, for students enrolled in such an early college high school program with no reduction in other state, local or other support for such students earning college credit that such higher education partner would otherwise be eligible to receive.

(xxiv) $1,500,000 shall be used for master teacher awards to support awards to individual high-performing teachers in any grade teaching in schools with high rates of teacher turnover or in schools with high rates of teachers with fewer than three years of teaching experience.

Provided further that the funds hereby made available shall support the award of stipends of $15,000 per annum over four years to such

individual teachers, and of related costs, administered by the state university of New York pursuant to a plan developed in consultation with the commissioner of education, who shall consult with appropriate state organizations representing K-12 public school teachers, and approved by the director of the budget, to build a corps of outstanding teachers in order to improve the quality of instruction at public schools. Such plan for use of funding hereby made available shall: (i) establish an application process; (ii) include guidelines by which applications from eligible teachers shall be evaluated, which shall include, but not be limited to, achievement of a rating of highly effective on the annual professional performance review; and (iii) provide periodic opportunities for professional development for successful applicants. Provided, further, that priority shall be given to applicants in regions where a similar program is not otherwise offered.

Notwithstanding any provision of law to the contrary, upon approval of the director of the budget, the funds hereby made available may be suballocated, interchanged, transferred or otherwise made available to the state university of New York for the services and expenses of administering such awards. Nothing herein shall be construed to limit the rights of labor organizations representing teachers to collectively bargain terms and conditions pursuant to article 14 of the civil service law.

(xxv) $10,000,000 shall be used for empire state after-school grants pursuant to a plan developed by the office of children and family services in consultation with the commissioner of education and approved by the director of the budget, to support the establishment and/or expansion of after-school programs by school districts or not-for-profit community-based organizations which are (A) located in a school district with high rates of student homelessness, or (B) located in a school district in at-risk areas identified by the office of children and family services, division of criminal justice services, division of state police, county executive, or local law enforcement.

Provided that such grants shall be awarded based on factors including, but not limited to, the following: (i) measures of school district need, (ii) measures of the need of students to be served, (iii) the applicant's proposal to target the highest-need schools and students, (iv) the applicant's program design to meet the specific needs of students, including homeless students or students affected by violence, and (v) proposal quality.

Provided, further, that an empire state after-school grant shall equal the product of (i) the approved number of student placements multiplied by (ii) [~~$1,600~~] $2,000; provided, however, that no applicant shall receive a grant in excess of the total actual grant expenditures incurred by the applicant in the current school year as approved by the office of children and family services.

Provided, further, that $2,000,000 of such funds shall be initially made available to applicants located in high-need school districts in Nassau County or Suffolk County.

Provided, further, an awardee shall agree to adopt approved quality indicators including, but not limited to, valid and reliable measures of environmental quality, and the quality of staff-student interactions and student outcomes. Provided further, that all programs shall agree to offer gang-prevention programming. Provided, further, that no school district shall receive more than 40 percent

of the total empire state after-school program grant allocation. Notwithstanding any provision of law to the contrary, upon approval of the director of the budget, the funds hereby made available may be suballocated, interchanged, transferred or otherwise made available to the office of children and family services for the sole purpose of administering such grants.

(xxvi) $1,800,000 shall be used for services and expenses to subsidize the remaining cost of advanced placement and international baccalaureate exam fees for low-income students, as determined by free and reduced price lunch eligibility, pursuant to a plan developed by the commissioner of education and approved by the director of the budget.

(xxvii) $1,000,000 shall be used for grants for the advanced courses access program, provided that such grants shall be awarded to school districts with no or very limited advanced course offerings for students or to boards of cooperative educational services containing such school districts. Provided further, that such grants shall be awarded, based on a plan developed by the commissioner of education and approved by the director of the budget, to school districts and boards of cooperative educational services to establish advanced placement courses or other equally rigorous advanced courses in subjects including but not limited to English, history, science, mathematics, engineering, computer science, or world languages.

Provided further that, such grants may be used for teacher training and development, materials and supplies, or equipment and services for digital learning. Provided, further, that no awardee shall receive a grant in excess of the total actual grant expenditures incurred in the current school year as approved by the commissioner and provided further that such grants shall only be used to supplement, not supplant existing funding for advanced courses. Provided further that no awardee shall receive more than 40 percent of the total grant allocation.

(xxviii) $15,000,0000 shall be used for additional grants for prekindergarten; provided that grants shall be awarded pursuant to subdivision 18 of section 3602-e of the education law, based on a request for proposals developed by the commissioner of education and approved by the director of the budget, to school districts to establish new full-day and half-day prekindergarten placements for three-year-olds and four-year-olds; provided, further, that such grants shall only be used to supplement, not supplant existing prekindergarten programs; and provided, further, that any portion of the funds hereby made available that is not awarded shall remain available for subsequent awards in the 2020-21 school year or for full-day and half-day prekindergarten grants to be awarded in subsequent school years.

Provided, further, that such grants from funds hereby made available shall be awarded based on factors including, but not limited to, the following: (i) measures of school district need, (ii) measures of the need of students to be served by the school district, (iii) the school district's proposal to target the highest-need schools and students, (iv) the extent to which the district's proposal would prioritize funds to maximize the total number of eligible children in the district served in prekindergarten programs, (v) the school district's proposal to include students of all learning and physical abilities in integrated settings and (vi) proposal quality; provided further that preference for the 2019-20 awards shall be given to

high-need school districts without a current state-funded prekindergarten program.

Provided, however, that full-day and half-day prekindergarten grants funded hereby shall only be available to support programs (i) that provide instruction for at least five hours per school day for full-day prekindergarten programs and at least two and one-half hours per school day for half-day prekindergarten programs; (ii) that agree to offer instruction consistent with applicable New York state prekindergarten early learning standards; and (iii) that otherwise comply with all of the same rules and requirements as universal prekindergarten programs pursuant to section 3602-e of the education law except as modified herein; provided that notwithstanding paragraph c of subdivision 1 of section 3602-e of the education law notwithstanding, for the purposes of this appropriation, an eligible child shall be a resident child who is three years of age on or before December first of the year in which he or she is enrolled.

Provided, further, that as a condition of eligibility for receipt of such funding for three-year-olds, a school district must currently offer a prekindergarten program for four-year-old children, or children who would otherwise be eligible under paragraph c of subdivision 1 of section 3602-e of the education law; provided, further, that a school district may apply for only as many full-day or half-day placements for three-year-old children as it currently offers for four-year-old children, or children who would otherwise be eligible under paragraph c of subdivision 1 of section 3602-e of the education law.

Provided, further, that a school district's grant shall equal the product of (A) (i) two multiplied by the approved number of new full-day prekindergarten placements plus (ii) the approved number of half-day prekindergarten placement conversions and the approved number of new half-day prekindergarten placements, and (B) the district's selected aid per prekindergarten pupil pursuant to subparagraph (i) of paragraph b of subdivision 10 of section 3602-e of the education law; provided, however, that no district shall receive a grant in excess of the total actual grant expenditures incurred by the district in the current school year as approved by the commissioner of education.

Provided, further, a school district shall agree to adopt approved quality indicators within two years, including, but not limited to, valid and reliable measures of environmental quality, the quality of teacher-student interactions and child outcomes, and ensure that any such assessment of child outcomes shall not be used to make high-stakes educational decisions for individual children.

Provided, further, a school district shall agree to maximize partnerships with community-based organizations in developing new pre-kindergarten slots, and shall agree to maximize the inclusion of students with disabilities.

(xxix) $1,500,000 shall be used for the refugee and immigrant student welcome grants program, pursuant to a plan developed by the commissioner of education and approved by the director of the budget, provided that such plan shall prioritize awards to school districts with increased refugee and immigrant populations, including unaccompanied minor students.

Provided further that such funds shall be used for activities including but not limited to expanded community school activities, the provision of school supplies for incoming students, training oppor-

tunities for staff on trauma and cultural sensitivity, employment of counselors and psychologists, and parental and family engagement and support.

Provided further that such funds shall only be used to supplement, and not supplant, current local expenditures of federal, state or local funds.

Provided, further, that no district shall receive a grant in excess of the total actual grant expenditures incurred by the district in the current school year as approved by the commissioner of education.

Provided, further, that no school district shall receive more than 40 percent of the total grant allocation.

Provided, further, that $500,000 of such funds shall be initially made available to applicants located in high-need school districts in Nassau County or Suffolk County.

Provided further that school districts receiving such grants shall agree to partner with state agencies to provide information on English as a New Language (ENL) and naturalization services.

Notwithstanding any provision of law to the contrary, upon approval of the director of the budget, the funds hereby made available may be suballocated, interchanged, transferred or otherwise made available to the office of temporary and disability assistance for the services and expenses of administering such awards.

(xxx) $3,000,000 shall be used for alternative discipline grants pursuant to a plan developed by the commissioner of education and approved by the director of the budget, provided that such plan shall prioritize awards to school districts identified by the commissioner of education as being high need or identified as having high numbers of student suspensions or exclusions. Provided further that such funds shall be used to increase the use of alternative approaches to student discipline through activities including but not limited to restorative justice techniques, therapeutic crisis intervention, staff training on alternative discipline, and trauma informed education; provided, however, the commissioner of education shall submit to the governor, the temporary president of the senate and speaker of the assembly a report setting forth recommendations for alternative discipline based on best practices from the use of such funds provided that such report shall be developed with consultation from stakeholders including but not limited to educators and civil rights organizations.

Provided further that such funds shall only be used to supplement, and not supplant, current local expenditures of federal, state or local funds.

Provided, further, that no district shall receive a grant in excess of the total actual grant expenditures incurred by the district in the current school year as approved by the commissioner of education. Provided, further, that no school district shall receive more than 40 percent of the total grant allocation.

(xxxi) $1,500,000 shall be used for services and expenses of school mental health programs pursuant to a plan developed by the commissioner of education and approved by the director of the budget, provided that such plan shall provide grants to school districts for middle or junior high schools for the purposes of supporting student mental health or school climate through activities including but not limited to school mental health centers, teacher training and support, school-wide anti-bullying programs, school climate surveys and tools, and school and family engagement resources. Provided

further, that of the amount appropriated herein, up to $500,000 may be used to support the school mental health technical assistance center.

Provided further that such funds shall only be used to supplement, and not supplant, current local expenditures of federal, state or local funds.

Provided, further, that no district shall receive a grant in excess of the total actual grant expenditures incurred by the district in the current school year as approved by the commissioner of education. Provided, further, that no school district shall receive more than 40 percent of the total grant allocation.

(xxxii) $3,000,000 shall be used for services and expenses of the we teach NY grant program to address the teacher shortage in identified subject areas pursuant to a plan developed by the commissioner of education and approved by the director of the budget in order to recruit a corps of outstanding teacher candidates in high-need shortage areas.

Provided that, such plan for use of funding hereby made available shall: (i) prioritize recruiting teacher candidates as incoming college freshmen in hard to staff subject areas, (ii) award funds to school districts partnering with an institution of higher education, (iii) require that awarded school districts provide mentors and paid internship opportunities for teaching candidates, and (iv) require that teachers will have a guaranteed job opportunity at the end of the program if they meet all program requirements.

Notwithstanding any provision of law to the contrary, upon approval of the director of the budget, the funds hereby made available may be suballocated, interchanged, transferred or otherwise made available to the state university of New York for the services and expenses of administering such awards. Provided further that such funds shall only be used to supplement, and not supplant, current local expenditures of federal, state or local funds.

Provided, further, that no district shall receive a grant in excess of the total actual grant expenditures incurred by the district in the current school year as approved by the commissioner of education.

Provided, further, that no school district shall receive more than 40 percent of the total grant allocation.

(xxxiii) $1,000,000 shall be used for services and expenses of recovery high schools, pursuant to a plan developed by the commissioner of education in consultation with the office of addiction services and supports and approved by the director of the budget. Provided further that such grants shall be made to boards of cooperative educational services in order to help facilitate the implementation of a recovery high school. Provided further that such grants shall only be made to such programs with a demonstrated partnership with a program licensed pursuant to article thirty-two of the mental hygiene law; that offer a safe and supportive learning environment for students diagnosed with or at risk of substance use disorder; incorporate recovery supports into the normal school day to facilitate personal, academic, vocational and recovery success for the student; and are recognized by the commissioner of education.

(xxxiv) $1,500,000 shall be used for the expanded mathematics access program, pursuant to a plan developed by the commissioner of education and approved by the director of the budget. Provided further that the funds hereby made available shall be awarded to a qualified organization to provide additional math instruction through the use

of internet accessible learning games to build basic math fluency for elementary school students. Provided further that such an organization shall have been independently evaluated for its efficacy in improving early math skills. Provided further that up to $500,000 of the amount hereby made available shall be allocated for the services and expenses of a state-wide math tournament for students in grades one through five. Notwithstanding any provision of law to the contrary, upon approval of the director of the budget, the funds hereby made available may be suballocated, interchanged, transferred or otherwise made available to the state university of New York for the services and expenses of administering such awards.

(xxxv) $200,000 shall be used for services and expenses of the New York state youth council. Notwithstanding any provision of law to the contrary, upon approval of the director of the budget, the funds hereby made available may be suballocated, interchanged, transferred or otherwise made available to office of children and family services for the services and expenses of administering such council.

Notwithstanding any provision of law to the contrary, the $50,000,000 made available in items (xxiii) to (xxxv) herein appropriated herein shall constitute the competitive awards amount authorized for the 2019-20 school year[~~. Notwithstanding section 40 of the state finance law or any provision of law to the contrary, this appropriation shall lapse on March 31, 2022~~] (23306) ..... 234,113,000 ..... (re. $198,681,000)

The appropriation made by chapter 53, section 1, of the laws of 2018, as added by chapter 54, section 2, of the laws of 2018, is hereby amended and reappropriated to read:

For additional empire state after-school grants; provided that $35,000,000 of the amount appropriated herein shall support the continuation of awards made based on responses to the empire state after-school program request for proposals pursuant to chapter 53 of the laws of 2017; and provided further that $10,000,000 of the amount appropriated herein shall be awarded pursuant to a plan developed by the office of children and family services in consultation with the commissioner of education and approved by the director of the budget, to support the establishment and/or expansion of after-school programs by school districts or not-for-profit community-based organizations (A) located in school districts eligible to participate in the empire state after-school program pursuant to chapter 53 of the laws of 2017, or (B) located in a school district with high rates of student homelessness, or (C) located in a school district in at-risk areas in Nassau County or Suffolk County identified by the office of children and family services, division of criminal justice services, division of state police, county executive, or local law enforcement, or (D) located in high-need school districts in Nassau County or Suffolk County.

Provided that such grants shall be awarded based on factors including, but not limited to, the following: (i) measures of school district need, (ii) measures of the need of students to be served, (iii) the applicant's proposal to target the highest-need schools and students, (iv) the applicant's program design to meet the specific needs of students, including homeless students or students displaced by natural disasters, and (v) proposal quality.

Provided, further, that $2,000,000 of such funds shall be initially made available to applicants (A) located in a school district in at-risk areas in Nassau County or Suffolk County identified by the office of children and family services, division of criminal justice services, division of state police, county executive, or local law enforcement, or (B) located in high-need school districts in Nassau County or Suffolk County.

Provided, further, that an empire state after-school grant shall equal the product of (i) the approved number of students served in such program and (ii) [~~$1,600~~] $2,000; provided, however, that no applicant shall receive a grant in excess of the total actual grant expenditures incurred by the applicant in the current school year as approved by the office of children and family services.

Provided, further, a school district shall agree to adopt approved quality indicators including, but not limited to, valid and reliable measures of environmental quality, and the quality of staff-student interactions and student outcomes. Provided, further, that no school district shall receive more than 40 percent of the total empire state after-school program grant allocation. Notwithstanding any provision of law to the contrary, upon approval of the director of the budget, the funds appropriated herein may be suballocated, interchanged, transferred or otherwise made available to the office of children and family services for the sole purpose of administering such grants.

Notwithstanding any provision of law to the contrary, $10,000,000 of the funds appropriated herein, plus any other amounts so designated in other items of appropriation within the general fund local assistance account office of prekindergarten through grade twelve education program, shall constitute the competitive awards amount authorized for the 2018-19 school year (55973) ..... 45,000,000 ..... (re. $38,323,000)

By chapter 53, section 1, of the laws of 2017, as added by chapter 50, section 2, of the laws of 2017:

For empire state after-school grants, pursuant to a plan developed by the office of children and family services in consultation with the commissioner of education and approved by the director of the budget, to support the establishment and/or expansion of after-school programs by school districts or school districts in collaboration with not-for-profit community-based organizations (A) located in municipalities participating in the empire state poverty reduction initiative pursuant to chapter 55 of the laws of 2016 or (B) located in counties or school districts with a child poverty rate in excess of 30 percent, or located in a school district with a child poverty count greater than 5,000 but less than 20,000, as determined by the 2015 small area income and poverty estimates produced by the United States census bureau.

Provided that such grants shall be awarded based on factors including, but not limited to, the following: (i) measures of school district need, (ii) measures of the need of students to be served by each of the school districts, (iii) the school district's proposal to target the highest-need schools and students, and (iv) proposal quality.

Provided, further, that a school district's empire state after-school grant shall equal the product of (i) the approved number of students served in such program and (ii) [~~$1,600~~] $2,000; provided, however, that no district shall receive a grant in excess of the total actual

grant expenditures incurred by the district in the current school year as approved by the office of children and family services.

Provided, further, a school district shall agree to adopt approved quality indicators including, but not limited to, valid and reliable measures of environmental quality, and the quality of staff-student interactions and student outcomes. Provided, further, that no school district shall receive more than 40 percent of the total empire state after school program grant allocation. Notwithstanding any provision of law to the contrary, upon approval of the director of the budget, the funds appropriated herein may be suballocated, interchanged, transferred or otherwise made available to the office of children and family services for the sole purpose of administering such grants.

Notwithstanding any provision of law to the contrary, the funds appropriated herein, plus any other amounts so designated in other items of appropriation within the general fund local assistance account office of pre-kindergarten through grade twelve education program, shall constitute the competitive awards amount authorized for the 2017-18 school year (55951) ... 35,000,000 ..... (re. $25,043,000)

§ 3. This act shall take effect immediately; provided, however, that section two of this act shall be deemed to have been in full force and effect on and after April 1, 2021.