

STATE OF NEW YORK

9486

IN ASSEMBLY

March 7, 2022

Introduced by M. of A. FRONTUS -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to requiring school districts in the state to complete an analysis to determine learning loss and delayed educational progress for students who participated in an individualized learning plan and did not receive in-person learning due to the COVID-19 state disaster emergency

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 4402-a
2 to read as follows:

3 § 4402-a. COVID-19 compensatory services for individualized education
4 programs. The board of education or trustees of each school district and
5 the city school district of the city of New York shall complete an anal-
6 ysis for COVID-19 compensatory services for every student who was taking
7 part in an individualized education program (IEP) on March sixteenth,
8 two thousand twenty. Such analysis shall determine the value of any loss
9 of learning and delayed educational progress for each student due to IEP
10 services that were not provided in person due to the COVID-19 state
11 disaster emergency. Such analysis shall be completed within one year of
12 the effective date of this section and shall be submitted to the commis-
13 sioner upon completion.

14 § 2. This act shall take effect immediately and shall expire and be
15 deemed repealed upon the submission of the analysis required pursuant to
16 section one of this act; provided that the commissioner of education
17 shall notify the legislative bill drafting commission upon the occur-
18 rence of the submission of such analysis in order that the commission
19 may maintain an accurate and timely effective data base of the official
20 text of the laws of the state of New York in furtherance of effectuating
21 the provisions of section 44 of the legislative law and section 70-b of
22 the public officers law.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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