STATE OF NEW YORK

8317

2021-2022 Regular Sessions

IN ASSEMBLY

October 20, 2021

Introduced by M. of A. LAWLER -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to including the attacks on September 11, 2001 in courses of instruction in patriotism and citizenship

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The opening paragraph of subdivision 1 and subdivision 3 of section 801 of the education law, as amended by section 27 of part A of chapter 56 of the laws of 2020, are amended to read as follows:

In order to promote a spirit of patriotic and civic service and obligation and to foster in the children of the state moral and intellectual qualities which are essential in preparing to meet the obligations of citizenship in peace or in war, the regents of The University of the State of New York shall prescribe courses of instruction in patriotism, citizenship, civic education and values, our shared history of diversity, the role of religious tolerance in this country, and human rights issues, with particular attention to the study of the inhumanity of genocide, slavery (including the freedom trail and underground railroad), the Holocaust, [~~and~~] the mass starvation in Ireland from 1845 to 1850, **and the attacks on September 11, 2001,** to be maintained and followed in all the schools of the state. The boards of education and trustees of the several cities and school districts of the state shall require instruction to be given in such courses, **and may include educational resources provided by national and accredited institutions that are recommended for priority use,** by the teachers employed in the schools therein. All pupils attending such schools, over the age of eight years, shall attend upon such instruction.

3. The regents shall determine the subjects to be included in such courses of instruction in patriotism, citizenship, civic education and values, our shared history of diversity, the role of history of diversi-

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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ty, the role of religious tolerance in this country, and human rights issues, with particular attention to the study of the inhumanity of genocide, slavery (including the freedom trail and underground railroad), the Holocaust, [~~and~~] the mass starvation in Ireland from 1845 to 1850, **and the attacks on September 11, 2001,** and in the history, meaning, significance and effect of the provisions of the constitution of the United States, the amendments thereto, the declaration of independence, the constitution of the state of New York and the amendments thereto, and the period of instruction in each of the grades in such subjects. They shall adopt rules providing for attendance upon such instruction and for such other matters as are required for carrying into effect the objects and purposes of this section. The commissioner shall be responsible for the enforcement of such section and shall cause to be inspected and supervise the instruction to be given in such subjects. The commissioner may, in his **or her** discretion, cause all or a portion of the public school money to be apportioned to a district or city to be withheld for failure of the school authorities of such district or city to provide instruction in such courses and to compel attendance upon such instruction, as herein prescribed, and for a non-compliance with the rules of the regents adopted as herein provided.

§ 2. This act shall take effect immediately.