

# STATE OF NEW YORK

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7490

2021-2022 Regular Sessions

## IN ASSEMBLY

May 11, 2021

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Introduced by M. of A. GLICK -- read once and referred to the Committee on Higher Education

AN ACT to amend the education law, in relation to the maximum percentage of students that can be exempted from the admission requirements for graduate-level teacher and educational leader programs

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Section 210-a of the education law, as amended by chapter  
2 454 of the laws of 2017, is amended to read as follows:

3 § 210-a. Admission requirements for graduate-level teacher and educa-  
4 tional leader programs. Each institution registered by the department  
5 with graduate-level teacher and leader education programs shall adopt  
6 rigorous selection criteria geared to predicting a candidate's academic  
7 success in its program, including but not limited to, a minimum score on  
8 the graduate record examination or a substantially equivalent admission  
9 examination, as determined by the institution, and achievement of a  
10 cumulative grade point average of 3.0 or higher in the candidate's  
11 undergraduate program; provided, however, such graduate record examina-  
12 tion or substantially equivalent admission examination requirement shall  
13 in no case apply to certified teachers or school administrators who  
14 already hold a graduate degree. Each program may exempt [~~no more than~~  
15 ~~fifteen~~ up to fifty percent of any incoming class of students from such  
16 selection criteria set forth in this section based on a student's demon-  
17 stration of potential to positively contribute to the teaching profes-  
18 sion or other extenuating circumstances pursuant to the regulations of  
19 the commissioner. A program shall report to the department the number of  
20 students admitted pursuant to such exemption and the selection criteria  
21 used for such exemptions.

22 § 2. This act shall take effect immediately.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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