STATE OF NEW YORK

731

2021-2022 Regular Sessions

IN ASSEMBLY

(Prefiled)

January 6, 2021

Introduced by M. of A. D. ROSENTHAL, McDONOUGH, NORRIS, JACOBSON -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to establishing a requirement that instruction in financial education be provided to all pupils in grades nine, ten, eleven or twelve

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

- 1 Section 1. The education law is amended by adding a new section 803-c 2 to read as follows:
- § 803-c. Instruction relating to financial education. 1. All pupils in grades nine, ten, eleven or twelve in all public schools in the state shall receive a course or full unit of instruction in financial education delivered by means of a comprehensive financial literacy program.
- 7 2. The requirements of this section may be fulfilled through the
 8 finance unit of the required high school economics course or the contin9 uation of financial management courses currently being taught in public
 10 secondary schools. Additional courses are encouraged to be developed and
 11 approved at the local level.
- 3. The board of education or trustees of the school district is
 charged with developing and maintaining a financial literacy program for
 secondary school pupils that shall include, but not be limited to,
 instruction in the following:
- 16 <u>a. recognizing the relationship between financial planning and attain-</u> 17 <u>ing financial goals;</u>
- b. opening and maintaining banking and checking accounts and assessing the quality of banking services;
- 20 <u>c. developing a personal budget;</u>
- 21 <u>d. analyzing spending, credit purchasing, credit scoring, and managing</u>
 22 <u>debt, including retail and credit card debt;</u>
- e. calculating interest rates by various methods;

EXPLANATION--Matter in <u>italics</u> (underscored) is new; matter in brackets
[-] is old law to be omitted.

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f. evaluating borrowing options; 1

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- g. assessing the implications of an inheritance; 2
- h. computing state and federal income taxes, understanding net versus 3 gross income and required tax deductions;
 - i. analyzing local tax assessments;
- 6 j. assessing different types of investments and how investments help 7 to achieve personal goals;
- 8 k. recognizing how investments help to achieve financial goals 9 throughout the stages of an individual's life;
 - 1. analyzing state and federal laws concerning finance;
- 11 m. recognizing the basic principles of personal insurance policies;
- n. analyzing regulatory agencies and their role; and 12
- o. recognizing the importance of planning for retirement and analyzing 13 14 retirement planning options.
- 15 4. The commissioner shall provide assistance at the local level to aid 16 in the development of curricula for courses of study which shall be age 17 appropriate and developed according to the needs and abilities of pupils
- in grades nine, ten, eleven or twelve. 19 § 2. This act shall take effect on the one hundred twentieth day after 20 it shall have become a law.