STATE OF NEW YORK

6994

2021-2022 Regular Sessions

IN ASSEMBLY

April 19, 2021

Introduced by M. of A. BICHOTTE HERMELYN, RICHARDSON -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to adjusting state qualitative skill education assessment standards

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Section 669-e of the education law is amended by adding a new subdivision 6 to read as follows:

6. The commissioner shall authorize the department and the board of education, in accordance with qualitative and quantitative skills assessments of students' performance, standards regarding (a) what grade level STEM education is introduced prior to higher education, (b) what constitutes an acceptable curriculum for STEM, and (c) the creation of an evaluative rubric to examine student and teacher progress in STEM fields. The board and department are also authorized to create a curriculum for training teachers who will be engaged in STEM fields to adequately prepare them for STEM curriculum in their classrooms. Such curriculum must be made available to all teachers responsible for science and math courses in primary and secondary schools and all teachers must have the opportunity to train under new STEM standards.

§ 2. Section 305 of the education law is amended by adding a new subdivision 60 to read as follows:

60. The commissioner shall direct the department and the board of education to promulgate rules and regulations regarding science, technology, engineering and math (STEM) education pursuant to subdivision six of section six hundred sixty-nine-e of this chapter.

§ 3. This act shall take effect immediately.

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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