STATE OF NEW YORK

6142--A

2021-2022 Regular Sessions

IN ASSEMBLY

March 10, 2021

Introduced by M. of A. L. ROSENTHAL -- read once and referred to the Committee on Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to direct the commissioner of education to appoint a media literacy advisory group to study the teaching of media literacy

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. For purposes of this act, "media literacy" shall be consid-2 ered a broad term that encompasses consumption and production of media and digital products and is defined as the ability to access, analyze, evaluate, act and create with all forms of communication, and encompasses the foundational skills of digital citizenship and internet safety including the norms of appropriate, responsible, healthy behavior, and cyberbullying prevention.

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- § 2. The commissioner of education, in cooperation with experts in media literacy, the board of regents of the university of the state of 10 New York, and stakeholders including educators and parents, shall 11 appoint a media literacy advisory group ("group") to conduct a survey on the current status of library media instruction. Such group shall include staff from school library systems, staff from school libraries 14 and staff from higher education institutions that offer library and information studies programs.
- § 3. The group shall survey each school district in the state to 17 determine the media literacy practices of and the current media literacy resources available to each district. The survey shall include a checklist of items for school districts to consider when updating policies 19 The survey shall also inquire of teacher-librarians, 20 and procedures. 21 principals, and technology directors to understand how they are currently integrating digital citizenship and media literacy education in their 23 curriculum. The group shall create a web-based location with links to

EXPLANATION -- Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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1 recommended successful practices and resources to support digital citizenship, media literacy, and internet safety.

- § 4. The group shall make a report of its findings, including any 4 recommendations for legislative action as it may deem necessary and appropriate, best practices for instruction that provides guidance about thoughtful, safe, and strategic uses of online and other media resources and education on how to apply critical thinking skills when consuming and producing media in any form. These recommendations and best practices may include, but are not limited to:
- (a) revisions to state education standards and the state instructional 10 11 technology plan;
- (b) revisions to policies and procedures on media literacy, including 12 13 digital citizenship and internet safety;
 - (c) school district processes necessary to develop customized school district policies and procedures on electronic resources and internet safety that can be used within a school district technology plan;
 - (d) best practices, resources, and models for instruction in media
- (e) best practices, resources, and models for instruction of digital 20 citizenship, including media literacy, that are compliant with the federal universal service e-rate program administered by the schools and libraries division of the universal service administrative company and federal mandates established in the federal children's protection act; and
- (f) strategies that will support school districts in local implementa-25 tion of the best practices and recommendations developed by the group, 27 including strategies for delivering professional development to educa-28 tors and administrators.
- 29 § 5. The report required by section four of this act shall be deliv-30 ered to the governor, the temporary president of the senate and the 31 speaker of the assembly no later than one year after the effective date 32 of this act.
- 33 § 6. This act shall take effect immediately.