

# STATE OF NEW YORK

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5710

2021-2022 Regular Sessions

## IN ASSEMBLY

February 24, 2021

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Introduced by M. of A. GLICK, LUPARDO, COLTON, GRIFFIN, EPSTEIN,  
CARROLL, DICKENS -- read once and referred to the Committee on Higher  
Education

AN ACT to amend the education law, in relation to admission requirements  
for graduate-level teacher and educational leader programs

The People of the State of New York, represented in Senate and Assem-  
bly, do enact as follows:

1 Section 1. Section 210-a of the education law, as amended by chapter  
2 454 of the laws of 2017, is amended to read as follows:

3 § 210-a. Admission requirements for graduate-level teacher and educa-  
4 tional leader programs. Each institution registered by the department  
5 with graduate-level teacher and leader education programs shall adopt  
6 rigorous selection criteria geared to predicting a candidate's academic  
7 success in its program, including but not limited to, a minimum score on  
8 the graduate record examination or a substantially equivalent admission  
9 examination, as determined by the institution, and achievement of a  
10 cumulative grade point average of 3.0 or higher in the candidate's  
11 undergraduate program or deemed qualified by teacher education and  
12 educational leader faculty to satisfy alternative criteria, including,  
13 but not limited to, the following: 3.0 grade point average in the major  
14 or in the last two years of college or in a graduate degree program or  
15 graduate-level courses taken before matriculation into a graduate  
16 program; or, strength of letters of recommendations from qualified indi-  
17 viduals, number of languages spoken, strength of a personal interview  
18 and quality of a writing sample; provided, however, such graduate record  
19 examination or substantially equivalent admission examination require-  
20 ment shall in no case apply to certified teachers or school administra-  
21 tors who already hold a graduate degree. Each program may exempt no more  
22 than fifteen percent of any incoming class of students from such  
23 selection criteria set forth in this section based on a student's demon-  
24 stration of potential to positively contribute to the teaching profes-

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 sion or other extenuating circumstances pursuant to the regulations of  
2 the commissioner. A program shall report to the department the number of  
3 students admitted pursuant to such exemption and the selection criteria  
4 used for such exemptions.

5 § 2. This act shall take effect immediately.