STATE OF NEW YORK

5484

2021-2022 Regular Sessions

IN ASSEMBLY

February 19, 2021

Introduced by M. of A. LEMONDES -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to apportionment of public moneys to school districts employing eight or more teachers in high need districts

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Subparagraph 4 of paragraph g of subdivision 3 of section 3602 of the education law, as amended by section 13 of part B of chapter 57 of the laws of 2008, is amended to read as follows:

(4) a value computed by subtracting from fifty-one hundredths the product obtained by multiplying the combined wealth ratio by twenty-two hundredths, provided, however, that for the purpose of computing the state sharing ratio for total foundation aid, the tier four value shall be computed by subtracting from fifty-one hundredths the product obtained by multiplying the combined wealth ratio by one hundred seventy-three thousandths and such values shall be computed using the combined wealth ratio for total foundation aid in place of the combined wealth ratio, and, for high need school districts, as determined pursuant to **(i)** clause (c) of subparagraph two of paragraph c of subdivision six of this section for the school aid computer listing produced by the commissioner in support of the enacted budget for the two thousand seven--two thousand eight school year and entitled "SA0708", **or (ii) designated as high need pursuant to the regulations of the commissioner in the study included in the school aid computer listing produced by the commissioner in support of the enacted budget for the two thousand thirteen--two thousand fourteen state fiscal year and entitled "SA131-4" known as the 2008 need resource capacity category code,** such values shall be multiplied by one hundred five percent.

§ 2. This act shall take effect immediately.

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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