

# STATE OF NEW YORK

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1880--A

2021-2022 Regular Sessions

## IN ASSEMBLY

January 11, 2021

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Introduced by M. of A. DINOWITZ, OTIS, EPSTEIN, BURDICK, GLICK -- read once and referred to the Committee on Health -- recommitted to the Committee on Health in accordance with Assembly Rule 3, sec. 2 -- reported and referred to the Committee on Ways and Means -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT relating to requiring home health aides and nurse's aides to receive training in working with patients of diverse sexual orientations and gender identities or expressions

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

- 1 Section 1. The commissioner of health, in consultation with the  
2 commissioner of education, shall develop a training program unit which  
3 focuses on working with patients of diverse sexual orientations and  
4 gender identities or expressions, as part of the state approved educa-  
5 tion or training programs required for certification of home health  
6 aides, personal care aides, personal care staff, and certified nurse's  
7 aides.
- 8 § 2. The training program unit required by this act should include the  
9 following components and information:
- 10 (a) an explanation of the terms lesbian, gay, bisexual, queer, ques-  
11 tioning, intersex, asexual, gender non-conforming and non-binary;
- 12 (b) an understanding of why patients with diverse sexual orientations  
13 and gender identities or expressions may hide their identities;
- 14 (c) incorporate concerns of patients with diverse sexual orientations  
15 and gender identities or expressions into person-directed care, so that  
16 each individual can make the best decisions for their own situation;
- 17 (d) specific information designed for staff working in nursing care or  
18 other residential care settings;
- 19 (e) unique needs of patients with diverse sexual orientations and  
20 gender identities or expressions, including older adults;

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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1 (f) an overview of the various rights and protections for patients  
2 with diverse sexual orientations and gender identities or expressions;

3 (g) best practices for creating communities welcoming to patients with  
4 diverse sexual orientations and gender identities or expressions includ-  
5 ing older adults, their loved ones, and their caregivers;

6 (h) practical tips from experts about how to ask questions related to  
7 sexual orientation and gender identity or expression and understand why  
8 these questions are important for all service organizations;

9 (i) teach the nuances of asking questions related to sexual orien-  
10 tation and gender identity or expression, including older adults;

11 (j) how to respectfully respond to questions and concerns that arise  
12 in conversations relating to sexual orientation and gender identity or  
13 expression; and

14 (k) best practices for providing affirming care to patients with  
15 diverse sexual orientations and gender identities or expressions.

16 § 3. The training unit required by this act shall be developed within  
17 six months of the effective date of this act and shall be required for  
18 all certifications and re-certifications of home health aides, personal  
19 care aides, personal care staff, and certified nurse's aides issued on  
20 and after such six month date.

21 § 4. This act shall take effect immediately.