

# STATE OF NEW YORK

10550

## IN ASSEMBLY

July 6, 2022

Introduced by COMMITTEE ON RULES -- (at request of M. of A. Kim) -- read once and referred to the Committee on Higher Education

AN ACT to amend the education law, in relation to enacting the "free resources for equitable education (FREE) act"

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. This act shall be known and may be cited as the "free  
2 resources for equitable education (FREE) act".

3 § 2. The education law is amended by adding a new section 716 to read  
4 as follows:

5 § 716. Free resources for equitable education (FREE) act. 1. As used  
6 in this section, the following terms shall have the following meanings,  
7 unless referenced otherwise:

8 (a) "general education" refers to courses which do not expressly  
9 satisfy major specific requirements, including pre-requisite courses;

10 (b) "institutions of higher education" means the state university of  
11 New York or institutions recognized and approved by the regents of the  
12 University of the State of New York, which provide a course of study  
13 leading to the granting of a post-secondary degree or diploma;

14 (c) "low textbook cost (LTC)" means the designation assigned to cours-  
15 es to demonstrate that required textbooks do not cost more than forty  
16 dollars;

17 (d) "major specific" refers to any course that is considered expressly  
18 necessary to the continued development and teachings of key concepts  
19 within a given major;

20 (e) "textbook" means any textbook that is adopted for use in a given  
21 course, as determined by the presiding faculty or faculty members or  
22 entity charged with selecting such textbooks; and

23 (f) "zero textbook cost (ZTC)" means the designation assigned to  
24 courses to demonstrate that it does not require the purchase of any  
25 textbook.

26 2. All general education courses offered by an institution of higher  
27 education in which textbooks are assigned by a professor or other facul-  
28 ty member shall have a ZTC or LTC designation.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 3. Twenty-five percent of all major specific courses offered by an  
2 institution of higher education in which textbooks are assigned by a  
3 professor or other faculty member shall have a ZTC or LTC designation.

4 4. Institutions of higher education shall determine which courses and  
5 the corresponding textbooks are designated ZTC or LTC.

6 5. ZTC and LTC designations shall be clearly visible and easily acces-  
7 sible by students in any course information materials or course enroll-  
8 ment system. If a course designation changes for any reason, students  
9 shall be allowed to secure an appropriate replacement course or discon-  
10 tinue any course without any financial or other institutional penalty.

11 6. Institutions of higher education shall institute this section in a  
12 manner that does not redistribute the financial cost of such textbook  
13 designations on students including but not limited to assigning more  
14 textbooks in other courses or increasing tuition or students' fees.

15 § 3. This act shall take effect on the one hundred twentieth day after  
16 it shall have become a law; provided, however, the amendments to article  
17 15-B of the education law made by section two of this act shall not  
18 affect the repeal of such article and shall be deemed repealed there-  
19 with.