

STATE OF NEW YORK

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2019-2020 Regular Sessions

IN SENATE

March 7, 2019

Introduced by Sens. CARLUCCI, SKOUFIS -- read twice and ordered printed, and when printed to be committed to the Committee on Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to certain contracts with out-of-state schools; to amend the education law and the social services law, in relation to redesignating the common core standards to next generation standards

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Subparagraph 10 of paragraph h of subdivision 4 of section
2 1950 of the education law, as amended by chapter 28 of the laws of 2014,
3 is amended to read as follows:
4 (10) To enter into contracts of no more than five years and subject to
5 the sunset date of this subparagraph, with out-of-state [~~school~~
6 ~~districts~~] schools for special education and/or career and technical
7 education services or for the use of existing products that demonstrate
8 how to map the [~~common-core~~] next generation standards to assessments
9 and/or provide access to existing webinars or online courses relating to
10 implementation of the [~~common-core~~] next generation standards [~~and/or~~];
11 for providing professional development to educators; and/or technology
12 products developed for the use of school districts located in New York
13 state, including computer programs and software packages that help
14 students learn and assist districts in achieving greater efficiencies.
15 For purposes of this article, an out-of-state school shall mean public
16 elementary or secondary school or a degree granting institution of high-
17 er education, located outside of New York state including but not limit-
18 ed to those located outside the continental United States. Any contract

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [~~-~~] is old law to be omitted.

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1 shall be approved by the commissioner, the board of cooperative educa-
2 tional services and the district superintendent of schools, provided
3 such services are made available to any school district within the
4 supervisory district and that the requirements of this subparagraph are
5 met. Contracts must be executed by the board of cooperative educational
6 services and the trustees or boards of education of such out-of-state
7 ~~[school districts]~~ schools and shall only authorize out-of-state
8 students to participate in an instructional program if such services are
9 available to all eligible students in New York state schools in the
10 component districts and the number of participating out-of-state
11 students only comprises up to five percent of the total number of the
12 total enrolled students in the instructional program at the board of
13 cooperative educational services and that the board of cooperative
14 educational services spends no more than thirty percent of its employ-
15 ees' time on services to out-of-state districts pursuant to this subpar-
16 agraph. To be approved by the commissioner, the contract and any busi-
17 ness plan, shall demonstrate that any services provided to out-of-state
18 schools pursuant to this subparagraph shall not result in any additional
19 costs being imposed on component school districts and that any payments
20 received by the board of cooperative educational services for services
21 provided in this subparagraph that exceed any cost to the board of coop-
22 erative educational services for providing such services shall be
23 applied to reduce the costs of aidable shared services allocated to
24 component school districts pursuant to paragraph d of this subdivision
25 and shall also be applied to reduce the approved cost of services pursu-
26 ant to subdivision five of this section. Services provided by a board of
27 cooperative educational services to component districts at the time of
28 approval of a contract under this paragraph shall not be reduced or
29 eliminated solely due to a board of cooperative educational services'
30 performance of services to out-of-state ~~[districts]~~ schools pursuant to
31 this paragraph.

32 § 2. Subdivisions 50 and 51 of section 305 of the education law,
33 subdivision 50 as added by section 1 of subpart I and subdivision 51 as
34 added by section 1 of subpart J of part AA of chapter 56 of the laws of
35 2014, are amended to read as follows:

36 50. The commissioner shall provide instructional tools and outreach
37 materials for parents and families to assist parents and families in
38 understanding the purposes, elements and instructional changes relating
39 to implementation of ~~[common core]~~ next generation learning standards as
40 well as how to best support their child's educational progress and
41 outcomes. Such tools and outreach shall include, but not be limited to,
42 online resources with linguistically and culturally appropriate materi-
43 als, community outreach, and the dissemination of materials through
44 schools, non-profit organizations, libraries, and other partners.

45 51. The commissioner shall, in order to assist school districts and
46 boards of cooperative educational services in developing ~~[common core]~~
47 next generation training programs for teachers and principals, develop
48 professional development tools, resources and materials that school
49 districts, boards of cooperative educational services, teachers and
50 principals may utilize. The commissioner may collaborate with the state
51 university of New York, the city university of New York, and independent
52 colleges and universities to offer effective, data-informed professional
53 development and coaching to meet the needs of implementing the ~~[common~~
54 ~~core]~~ next generation learning standards. Such professional development
55 and coaching shall include necessary materials, age appropriate instruc-
56 tion and resources that provide best practices for the effective imple-

1 mentation of the [~~common-core~~] next generation learning standards. Such
2 support shall be available for the purpose of providing professional
3 development for teachers and principals, as well as preparation programs
4 for participating school districts, boards of cooperative educational
5 services, charter schools and communities at large, and may include
6 recommendations for how teachers and principals can collaborate on stra-
7 tegies, including but not limited to study groups and coaching, to
8 improve classroom practices. The commissioner shall also identify
9 regional examples of school districts that have successfully implemented
10 the [~~common-core~~] next generation learning standards, where such exam-
11 ples exist, and shall invite such districts to serve on a voluntary
12 basis as models that principals, teachers and other school professionals
13 within the region may visit and observe. In addition, the commissioner
14 shall include opportunities for teachers and other content-area experts
15 to provide feedback and recommendations for the continuous improvement
16 and development of voluntary [~~common-core~~] next generation curriculum
17 modules offered by the department.

18 § 3. Subparagraph 2 of paragraph (b) of subdivision 3 of section
19 3602-d of the education law, as added by chapter 792 of the laws of
20 1990, is amended to read as follows:

21 (2) linkages between the two years of secondary school preceding grad-
22 uation and post-secondary study. Such linkage must incorporate a [~~common~~
23 ~~core~~] next generation of required proficiency in an occupationally
24 oriented field leading to an associate degree or certificate in a
25 specific career field;

26 § 4. Paragraph (c) of subdivision 5 of section 421 of the social
27 services law, as added by chapter 525 of the laws of 2006, is amended to
28 read as follows:

29 (c) require all persons assigned to be a supervisor by a child protec-
30 tive service on or after April first, nineteen hundred eighty-six, shall
31 have satisfactorily completed, within the first three months of employ-
32 ment as a supervisor or within three months of the effective date of
33 this paragraph, whichever shall occur first, a course in the fundamen-
34 tals of child protection developed by the office of children and family
35 services. Such training course shall, among other things, strengthen and
36 expand current training procedures for child protective service supervi-
37 sors; provide the skills, knowledge and standards to practice effective
38 case planning and case management; provide comprehensive assessment
39 tools needed in critical decision making; require participation in the
40 existing [~~common-core~~] next generation training required by child
41 protective service caseworkers; strengthen recognition and response to
42 safety and risk indicators; improve skills to promote consistent imple-
43 mentation of training and practice; provide the necessary tools and
44 assistance to build the ability to coach and monitor child protective
45 service caseworkers and model effective investigation practice; increase
46 cultural competency and sensitivity; and establish an annual in service
47 training program specifically focused on child protective service super-
48 visors.

49 § 5. This act shall take effect immediately; provided, however, that
50 the amendments to subparagraph 10 of paragraph h of subdivision 4 of
51 section 1950 of the education law made by section one of this act shall
52 not affect the repeal of such subparagraph and shall be deemed to repeal
53 therewith.