## STATE OF NEW YORK

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3517

2019-2020 Regular Sessions

## IN SENATE

February 8, 2019

Introduced by Sen. CARLUCCI -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to full day kindergarten

## The People of the State of New York, represented in Senate and Assembly, do enact as follows:

- Section 1. Subdivision 9 of section 3602 of the education law, as amended by section 9 of part A of chapter 57 of the laws of 2013 and paragraph c as added by section 12 of part CCC of chapter 59 of the laws 4 of 2018, is amended to read as follows:
  - 9. Aid for conversion to full day kindergarten. School districts may make available full day kindergarten programs for all children wishing to attend such programs.

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- a. For aid payable in the [two thousand seven two thousand eight] two 9 thousand nineteen--two thousand twenty school year and thereafter, 10 school districts which provided any half-day kindergarten programs or 11 had no kindergarten programs in the [nineteen hundred ninety-six--nine-12 ty seven two thousand eighteen -- two thousand nineteen school year [and in the base year], and which have not received an apportionment pursuant 13 14 to this paragraph in any prior school year, shall be eligible for **five** 15 year transition aid. The aid in the first year of full day kindergarten 16 transition is equal to the product of the district's selected foundation aid calculated pursuant to subdivision four of this section multiplied 17 18 by the positive difference resulting when the full day kindergarten enrollment of children attending programs in the district in the base 19 year is subtracted from such enrollment in the current year. The remain-20 21 ing transition aid shall be apportioned as follows:
- 22 <u>i. Aid in year two shall equal eighty percent of the aid received by</u>
  23 <u>the district in year one.</u>
- 24 <u>ii. Aid in year three shall equal sixty percent of the aid received</u> 25 <u>by the district in year one.</u>

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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iii. Aid in year four shall equal forty percent of the aid received by the district in year one.

iv. Aid in year five shall equal twenty percent of the aid received by the district in year one.

- b. Notwithstanding the provisions of paragraph a of this subdivision, school districts that have received an apportionment pursuant to this subdivision in a prior school year shall be eligible for an apportionment where the department grants a waiver upon cause satisfactory to the department, including but not limited to, satisfactory demonstration of significant economic hardship that would impact the school district's 11 ability to provide full day kindergarten for all children wishing to 12 attend such programs. No school district may be granted such a waiver more than once.
- 14 c. Notwithstanding the provisions of paragraph a of this subdivision, 15 school districts receiving an apportionment pursuant to paragraph a of 16 this subdivision in the two thousand eighteen--two thousand nineteen or 17 two thousand nineteen -- two thousand twenty school year shall be eligible for (A) an apportionment in the following school year equal to the prod-18 uct of sixty-five percent multiplied by the aid received by the district 19 20 pursuant to paragraph a of this subdivision in the prior school year, 21 and (B) an apportionment in the school year after the following year 22 equal to the product of thirty-five percent multiplied by the aid 23 received by the district pursuant to paragraph a of this subdivision in 24 the year preceding the prior year. 25
  - § 2. This act shall take effect immediately.