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## IN ASSEMBLY

January 27, 2020

Introduced by M. of A. STERN -- read once and referred to the Committee on Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- again reported from said committee with amendments, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to establishing an educational program related to the prevention of anti-Semitism, Islamophobia bias and discrimination based on religion, race, sexual orientation or gender identity or expression

## The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1	Section 1. Section 305 of the education law is amended by adding a new
2	subdivision 59 to read as follows:
3	59. Notwithstanding any other provision of law to the contrary, and
4	subject to an appropriation, the department shall contract with an
5	outside entity who has expertise in the prevention of anti-Semitism,
6	Islamophobia bias and discrimination based on religion, race, sexual
7	orientation or gender identity or expression to establish an anti-Semi-
8	tism, Islamophobia bias and discrimination prevention and education
9	program overseen by such department. The commissioner shall work with
10	such outside entity, to establish and develop an educational program
11	within such department related to the prevention of anti-Semitism,
12	Islamophobia bias and discrimination based on religion, race, sexual
13	orientation or gender identity or expression in grades kindergarten
14	through twelve. Such program shall be further defined by such commis-
15	sioner in regulation and shall be designed to educate students, parents
16	and school personnel about the prevention of anti-Semitism, Islamophobia
17	bias and discrimination based on religion, race, sexual orientation or
18	gender identity or expression. Such commissioner, in collaboration with
19	any other stakeholder groups deemed appropriate by such commissioner,
20	shall develop:
21	a. the anti-Semitism, Islamophobia bias and discrimination prevention
22	and education program prepared by an outside expert organization into
23	age-appropriate model curriculum resources, including exemplar lesson
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EXPLANATION--Matter in <u>italics</u> (underscored) is new; matter in brackets [-] is old law to be omitted.

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1 plans, and best practice instructional resources for students, parents and school personnel designed to prevent anti-Semitism, Islamophobia 2 bias and discrimination based on religion, race, sexual orientation or 3 4 gender identity or expression. Such model curriculum, resources, lesson 5 plans and instructional resources shall include but not be limited to б guidelines and methods of prevention, indicators and warning signs of 7 anti-Semitism, Islamophobia bias and discrimination based on religion, 8 race, sexual orientation or gender identity or expression, guidelines 9 and methods to prevent anti-Semitism, Islamophobia bias and discrimi-10 nation based on religion, race, sexual orientation or gender identity or 11 expression and how to report complaints of anti-Semitism, Islamophobia bias and discrimination based on religion, race, sexual orientation or 12 13 gender identity or expression. Such model curriculum shall be made available to school boards, school superintendents, their equivalents, 14 15 and teachers for voluntary implementation in social studies classes and 16 in social studies coursework; 17 b. instructional tools and materials for students, parents and school personnel, which shall include updated information on how to report 18 19 incidents of anti-Semitism, Islamophobia bias and discrimination based 20 on religion, race, sexual orientation or gender identity or expression, 21 with a review of such information to occur periodically, at intervals 22 deemed appropriate by such commissioner; and c. public availability of all materials related to the anti-Semitism, 23 24 Islamophobia bias and discrimination prevention and education program on 25 such department's website in Spanish, Creole, Mandarin, Korean, Bengali 26 and any other language predominantly spoken by the population of the 27 state. § 2. This act shall take effect on the first of July next succeeding 28 the date on which it shall have become a law. Effective immediately, the

29 the date on which it shall have become a law. Effective immediately, the 30 addition, amendment and/or repeal of any rule or regulation necessary 31 for the implementation of this act on its effective date are authorized 32 to be made and completed on or before such effective date.