STATE OF NEW YORK

8574--A

2019-2020 Regular Sessions

IN ASSEMBLY

September 13, 2019

Introduced by M. of A. REYES -- read once and referred to the Committee on Governmental Employees -- recommitted to the Committee on Governmental Employees in accordance with Assembly Rule 3, sec. 2 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the civil service law, in relation to the compensation paid to persons employed in positions requiring foreign language skills and directing the department of civil service to conduct a study on certain job titles that require proficiency in a language other than English

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

- 1 Section 1. Section 130 of the civil service law is amended by adding a 2 new subdivision 15 to read as follows:
- 15. The director of classification and compensation shall, subject to
 the approval of the director of the budget, establish a pay differential
 for titles that require specialized skill, ability, training, or knowledge including, but not limited to, proficiency in a language other
 than English.
- 8 § 2. The department of civil service is hereby directed to conduct a 9 study and publish a report on civil service job titles that require 10 proficiency in a language other than English. The study and report shall include, but not be limited to:
- 12 1. a list of employees in job titles that require proficiency in a 13 language other than English and the number of employees in each title;
- 14 2. the jurisdictional classification and appointment type of such job 15 titles;
- 16 3. the salary grades and allocations of such job titles;
- 4. a determination of whether the current salary allocations for each job title adequately reflect the title's responsibilities and duties;

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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- 5. whether any changes should be made to the current job descriptions of such job titles to reflect more accurately the actual duties of such titles;
 - 6. the gender and race/ethnicity identification of the employees in such job titles;
 - 7. a list of state offices and/or departments with employees in such job titles and the location of such job titles;
- 8 8. the number of times that examinations are held for appointment or 9 promotion into titles that require proficiency in a language other than 10 English in the past five years;
- 9. the number of individuals that have taken examinations for appointment or promotion into titles that require proficiency in a language other than English in the past five years;
 - 10. the number of times that existing employees in titles that require proficiency in a language other than English advanced to a different job title within the past five years; and
- 17 11. a determination of whether there should be a career ladder for job 18 titles that require proficiency in a language other than English.
- 19 § 3. Every public employer as defined in this section shall provide 20 all requested assistance and information to the department of civil service in conducting the study required by this act. It shall be the duty of each officer of the public employer to comply with and aid in 22 all proper ways in carrying into effect the provisions of this study. 23 For the purposes of this act, the term "public employer" shall mean 24 those employers with offices and positions in the classified service of 25 26 the state and its civil divisions and the term "classified service" 27 shall have the same meaning as in section 40 of the civil service law.
- § 4. The department of civil service shall submit such published report pursuant to section two of this act to the speaker of the assembly, the minority leader of the assembly, the temporary president of the senate, the minority leader of the senate, and the governor's office of employee relations no later than one year after the effective date of this act.
- § 5. This act shall take effect immediately.