

# STATE OF NEW YORK

8388

2019-2020 Regular Sessions

## IN ASSEMBLY

June 15, 2019

Introduced by M. of A. GUNTHER -- read once and referred to the Committee on Higher Education

AN ACT to amend the mental hygiene law and the education law, in relation to establishing a direct service professional credit and career ladder tuition assistance grant program

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Section 13.23 of the mental hygiene law is amended by  
2 adding a new subdivision (d) to read as follows:

3 (d) The commissioner shall work cooperatively with the state universi-  
4 ty boards of trustees and the city university boards of trustees to  
5 establish a grant program pursuant to section sixty-three hundred  
6 three-b of the education law in order to develop training programs and  
7 improve existing workforce development programs for the purpose of  
8 training direct support professionals and establishing a career ladder  
9 for individuals working with individuals with developmental disabili-  
10 ties. Within funds appropriated for such purpose, the commissioner may  
11 establish a direct service professional credit and career ladder tuition  
12 assistance grant program.

13 § 2. The education law is amended by adding a new section 6303-b to  
14 read as follows:

15 § 6303-b. Direct service professional credit and career ladder tuition  
16 assistance grant program. 1. For purposes of this section, the following  
17 terms shall have the following meanings:

18 (a) "Direct service professional credit program" shall mean the commu-  
19 nity college programs established pursuant to a memorandum of under-  
20 standing between the commissioner of the office for people with develop-  
21 mental disabilities and the board of trustees of the state university  
22 and the city university to develop training programs and a college  
23 certificate program that links theory with practice for the purpose of  
24 training direct support professionals employed by agencies who are fund-

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 ed by the office for people with developmental disabilities and provid-  
2 ing supports and services to individuals with developmental disabili-  
3 ties.

4 (b) "Career ladder program" shall mean the community college programs  
5 established pursuant to a memorandum of understanding between the  
6 commissioner of the office for people with developmental disabilities  
7 and the board of trustees of the state university and the city universi-  
8 ty to develop a career ladder supervisor/manager program leading to an  
9 associate's degree in health/human services or a related major and asso-  
10 ciated credit-bearing certificate programs in community residence  
11 management or developmental disabilities for participants who do not  
12 elect to obtain an associate's degree.

13 (c) "At least a part-time basis" shall mean enrollment for at least  
14 six hours per semester or four hours per quarter.

15 (d) "Tuition" shall mean the total semester, quarter or classroom hour  
16 cost of instruction at a state-operated community college, excluding  
17 mandatory fees, book charges and room and board.

18 (e) "Grant programs" shall mean the direct service professional credit  
19 program and the career ladder program.

20 2. The state university boards of trustees and the city university  
21 board of trustees may establish grant programs for community colleges to  
22 develop training programs and improve existing workforce development  
23 programs for the purpose of training direct support professionals and  
24 establishing a career ladder for individuals working with individuals  
25 with developmental disabilities pursuant to a memorandum of understand-  
26 ing with the commissioner of the office for people with developmental  
27 disabilities.

28 3. Pursuant to a memorandum of understanding with the community  
29 college and the commissioner of the office for people with developmental  
30 disabilities and within funds appropriated for such purpose, the office  
31 for people with developmental disabilities shall establish a tuition  
32 assistance grant program to provide tuition assistance to direct support  
33 professionals employed by agencies who are funded by such office and  
34 providing supports and services to individuals with developmental disa-  
35 bilities or for individuals working with individuals with developmental  
36 disabilities enrolled on at least a part-time basis at a community  
37 college as defined in section three hundred fifty of this chapter.

38 Any program established pursuant to this section shall provide tuition  
39 assistance grants to such direct support professionals employed by agen-  
40 cies who are funded by the office for people with developmental disabil-  
41 ities and providing supports and services to individuals with develop-  
42 mental disabilities or for individuals working with individuals with  
43 developmental disabilities in an amount up to fifty percent of the  
44 tuition required to be paid to such state-operated community college by  
45 such direct support professionals employed by agencies who are funded by  
46 such office and providing supports and services to individuals with  
47 developmental disabilities or for individuals working with individuals  
48 with developmental disabilities.

49 4. Upon successful completion of either the direct service profes-  
50 sional credit program or the career ladder program the office for people  
51 with developmental disabilities certified provider employing the direct  
52 support professional or individuals working with individuals with devel-  
53 opmental disabilities shall reimburse the community college for one-half  
54 of the cost of such employee training or tuition.

1     § 3. This act shall take effect immediately and shall apply to academ-  
2     ic semesters, quarters and classroom hours beginning on or after January  
3     1, 2021.