

STATE OF NEW YORK

7654

2019-2020 Regular Sessions

IN ASSEMBLY

May 14, 2019

Introduced by M. of A. JAFFEE -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to certain contracts with out-of-state schools; to amend the education law and the social services law, in relation to redesignating the common core standards to next generation standards; and to amend chapter 396 of the laws of 2012, amending the education law relating to services to out-of-state school districts by boards of cooperative educational services, in relation to extending the provisions thereof

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Subparagraph 10 of paragraph h of subdivision 4 of section 1950 of the education law, as amended by chapter 28 of the laws of 2014, is amended to read as follows:

(10) To enter into contracts of no more than five years and subject to the sunset date of this subparagraph, with out-of-state ~~[school districts]~~ schools for special education and/or career and technical education services or for the use of existing products that demonstrate how to map the ~~[common-core]~~ next generation standards to assessments and/or provide access to existing webinars or online courses relating to implementation of the ~~[common-core]~~ next generation standards ~~[and/or]~~; for providing professional development to educators; and/or technology products developed for the use of school districts located in New York state, including computer programs and software packages that help students learn and assist districts in achieving greater efficiencies. For purposes of this article, an out-of-state school shall mean a public elementary or secondary school or a degree granting institution of higher education, located outside of New York state including but not limited to those located outside the continental United States. Any contract shall be approved by the commissioner, the board of cooperative educational services and the district superintendent of schools, provided such services are made available to any school district within the supervisory district and that the requirements of this subparagraph are met. Contracts must be executed by the board of cooperative educational

EXPLANATION--Matter in italics (underscored) is new; matter in brackets ~~[-]~~ is old law to be omitted.

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1 services and the trustees or boards of education of such out-of-state
2 [~~school districts~~] schools and shall only authorize out-of-state
3 students to participate in an instructional program if such services are
4 available to all eligible students in New York state schools in the
5 component districts and the number of participating out-of-state
6 students only comprises up to five percent of the total number of the
7 total enrolled students in the instructional program at the board of
8 cooperative educational services and that the board of cooperative
9 educational services spends no more than thirty percent of its employ-
10 ees' time on services to out-of-state [~~districts~~] schools pursuant to
11 this subparagraph. To be approved by the commissioner, the contract and
12 any business plan, shall demonstrate that any services provided to out-
13 of-state schools pursuant to this subparagraph shall not result in any
14 additional costs being imposed on component school districts and that
15 any payments received by the board of cooperative educational services
16 for services provided in this subparagraph that exceed any cost to the
17 board of cooperative educational services for providing such services
18 shall be applied to reduce the costs of aidable shared services allo-
19 cated to component school districts pursuant to paragraph d of this
20 subdivision and shall also be applied to reduce the approved cost of
21 services pursuant to subdivision five of this section. Services provided
22 by a board of cooperative educational services to component districts at
23 the time of approval of a contract under this paragraph shall not be
24 reduced or eliminated solely due to a board of cooperative educational
25 services' performance of services to out-of-state [~~districts~~] schools
26 pursuant to this paragraph.

27 § 2. Subdivisions 50 and 51 of section 305 of the education law,
28 subdivision 50 as added by section 1 of subpart I and subdivision 51 as
29 added by section 1 of subpart J of part AA of chapter 56 of the laws of
30 2014, are amended to read as follows:

31 50. The commissioner shall provide instructional tools and outreach
32 materials for parents and families to assist parents and families in
33 understanding the purposes, elements and instructional changes relating
34 to implementation of [~~common core~~] next generation learning standards as
35 well as how to best support their child's educational progress and
36 outcomes. Such tools and outreach shall include, but not be limited to,
37 online resources with linguistically and culturally appropriate materi-
38 als, community outreach, and the dissemination of materials through
39 schools, non-profit organizations, libraries, and other partners.

40 51. The commissioner shall, in order to assist school districts and
41 boards of cooperative educational services in developing [~~common core~~]
42 next generation training programs for teachers and principals, develop
43 professional development tools, resources and materials that school
44 districts, boards of cooperative educational services, teachers and
45 principals may utilize. The commissioner may collaborate with the state
46 university of New York, the city university of New York, and independent
47 colleges and universities to offer effective, data-informed professional
48 development and coaching to meet the needs of implementing the [~~common~~
49 ~~core~~] next generation learning standards. Such professional development
50 and coaching shall include necessary materials, age appropriate instruc-
51 tion and resources that provide best practices for the effective imple-
52 mentation of the [~~common core~~] next generation learning standards. Such
53 support shall be available for the purpose of providing professional
54 development for teachers and principals, as well as preparation programs
55 for participating school districts, boards of cooperative educational
56 services, charter schools and communities at large, and may include

1 recommendations for how teachers and principals can collaborate on strategies, including but not limited to study groups and coaching, to
2 improve classroom practices. The commissioner shall also identify
3 regional examples of school districts that have successfully implemented
4 the [~~common-core~~] next generation learning standards, where such examples exist, and shall invite such districts to serve on a voluntary
5 basis as models that principals, teachers and other school professionals
6 within the region may visit and observe. In addition, the commissioner
7 shall include opportunities for teachers and other content-area experts
8 to provide feedback and recommendations for the continuous improvement
9 and development of voluntary [~~common-core~~] next generation curriculum
10 modules offered by the department.

11 § 3. Subparagraph 2 of paragraph (b) of subdivision 3 of section
12 3602-d of the education law, as added by chapter 792 of the laws of
13 1990, is amended to read as follows:

14 (2) linkages between the two years of secondary school preceding graduation and post-secondary study. Such linkage must incorporate a [~~common~~
15 ~~core~~] next generation of required proficiency in an occupationally
16 oriented field leading to an associate degree or certificate in a
17 specific career field;

18 § 4. Paragraph (c) of subdivision 5 of section 421 of the social
19 services law, as added by chapter 525 of the laws of 2006, is amended to
20 read as follows:

21 (c) require all persons assigned to be a supervisor by a child protective
22 service on or after April first, nineteen hundred eighty-six, shall
23 have satisfactorily completed, within the first three months of employment as a supervisor or within three months of the effective date of
24 this paragraph, whichever shall occur first, a course in the fundamentals of child protection developed by the office of children and family
25 services. Such training course shall, among other things, strengthen and
26 expand current training procedures for child protective service supervisors; provide the skills, knowledge and standards to practice effective
27 case planning and case management; provide comprehensive assessment
28 tools needed in critical decision making; require participation in the
29 existing [~~common-core~~] next generation training required by child
30 protective service caseworkers; strengthen recognition and response to
31 safety and risk indicators; improve skills to promote consistent implementation of training and practice; provide the necessary tools and
32 assistance to build the ability to coach and monitor child protective
33 service caseworkers and model effective investigation practice; increase
34 cultural competency and sensitivity; and establish an annual in service
35 training program specifically focused on child protective service supervisors.

36 § 5. Section 4 of chapter 396 of the laws of 2012, amending the education law relating to services to out-of-state school districts by boards
37 of cooperative educational services, as amended by chapter 28 of the
38 laws of 2014, is amended to read as follows:

39 § 4. This act shall take effect immediately and shall expire and be
40 deemed repealed July 1, [~~2019~~] 2024.

41 § 6. This act shall take effect immediately; provided, however, that
42 the amendments to subparagraph 10 of paragraph h of subdivision 4 of
43 section 1950 of the education law made by section one of this act shall
44 not affect the repeal of such subparagraph and shall be deemed to repeal
45 therewith; provided, further, that any contracts entered into pursuant
46 to this act shall not be impaired or modified by such expiration and
47 repeal.