STATE OF NEW YORK

7181

2019-2020 Regular Sessions

IN ASSEMBLY

April 10, 2019

Introduced by M. of A. BUTTENSCHON, DICKENS, COLTON, D'URSO, SANTABARBARA, ZEBROWSKI, SAYEGH, WILLIAMS -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to establishing a career and technical education diploma

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new section 817 to read as follows:

§ 817. Career and technical education pathway to a high school diploma. 1. a. A career and technical education (CTE) pathway to a high school diploma is hereby established. A CTE pathway to a diploma, if made available by a school district shall:

(i) result in a regents or local diploma;

(ii) differ from the traditional requirements to a regents or local diploma with respect to required assessments, except as otherwise required by federal law;

(iii) be made available to all students, including, but not limited to students with disabilities and English language learners.

b. A CTE pathway to a diploma shall be based on a course of study designed to provide students with technical knowledge and skills and shall demonstrate that the student is ready for a career as determined by regulations of the commissioner. A CTE pathway to a diploma shall include, but not be limited to:

(i) completion of a CTE course of study;

(ii) completion of a three-part technical assessment;

(iii) completion of work-based learning experiences as provided by the state approved program; and

(iv) completion of a work-skills employability profile.

c. For purposes of this section, a career and technical education shall include, but not be limited to, a course of study in the following

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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career fields: agriculture education, business and marketing education, family and consumer sciences education, health occupations education, technical education, technology education, and trade and industrial education.

2. The board of regents shall promulgate such regulations of the commissioner as may be necessary to establish the curriculum, assessments and any other criteria that students must achieve to earn a regents or local diploma via a CTE pathway.

3. Students first entering ninth grade in the two thousand nineteen--two thousand twenty school year and thereafter shall be eligible to earn a diploma via a CTE pathway if made available by a school district.

§ 2. This act shall take effect immediately. Effective immediately, the addition, amendment and/or repeal of any rule or regulation necessary for the timely implementation of this act on its effective date are authorized and directed to be made and completed on or before such effective date.