

STATE OF NEW YORK

7181

2019-2020 Regular Sessions

IN ASSEMBLY

April 10, 2019

Introduced by M. of A. BUTTENSCHON, DICKENS, COLTON, D'URSO, SANTABARBARA, ZEBROWSKI, SAYEGH, WILLIAMS -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to establishing a career and technical education diploma

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new section 817 to read as follows:

§ 817. Career and technical education pathway to a high school diploma. 1. a. A career and technical education (CTE) pathway to a high school diploma is hereby established. A CTE pathway to a diploma, if made available by a school district shall:

(i) result in a regents or local diploma;

(ii) differ from the traditional requirements to a regents or local diploma with respect to required assessments, except as otherwise required by federal law;

(iii) be made available to all students, including, but not limited to students with disabilities and English language learners.

b. A CTE pathway to a diploma shall be based on a course of study designed to provide students with technical knowledge and skills and shall demonstrate that the student is ready for a career as determined by regulations of the commissioner. A CTE pathway to a diploma shall include, but not be limited to:

(i) completion of a CTE course of study;

(ii) completion of a three-part technical assessment;

(iii) completion of work-based learning experiences as provided by the state approved program; and

(iv) completion of a work-skills employability profile.

c. For purposes of this section, a career and technical education shall include, but not be limited to, a course of study in the following

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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1 career fields: agriculture education, business and marketing education,
2 family and consumer sciences education, health occupations education,
3 technical education, technology education, and trade and industrial
4 education.

5 2. The board of regents shall promulgate such regulations of the
6 commissioner as may be necessary to establish the curriculum, assess-
7 ments and any other criteria that students must achieve to earn a
8 regents or local diploma via a CTE pathway.

9 3. Students first entering ninth grade in the two thousand nineteen--
10 two thousand twenty school year and thereafter shall be eligible to earn
11 a diploma via a CTE pathway if made available by a school district.

12 § 2. This act shall take effect immediately. Effective immediately,
13 the addition, amendment and/or repeal of any rule or regulation neces-
14 sary for the timely implementation of this act on its effective date are
15 authorized and directed to be made and completed on or before such
16 effective date.