

STATE OF NEW YORK

7105

2019-2020 Regular Sessions

IN ASSEMBLY

April 8, 2019

Introduced by M. of A. FINCH -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to apportionment of public moneys to school districts employing eight or more teachers in high need districts

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Subparagraph 4 of paragraph g of subdivision 3 of section
2 3602 of the education law, as amended by section 13 of part B of chapter
3 57 of the laws of 2008, is amended to read as follows:

4 (4) a value computed by subtracting from fifty-one hundredths the
5 product obtained by multiplying the combined wealth ratio by twenty-two
6 hundredths, provided, however, that for the purpose of computing the
7 state sharing ratio for total foundation aid, the tier four value shall
8 be computed by subtracting from fifty-one hundredths the product
9 obtained by multiplying the combined wealth ratio by one hundred seven-
10 ty-three thousandths and such values shall be computed using the
11 combined wealth ratio for total foundation aid in place of the combined
12 wealth ratio, and, for high need school districts, as determined pursu-
13 ant to (i) clause (c) of subparagraph two of paragraph c of subdivision
14 six of this section for the school aid computer listing produced by the
15 commissioner in support of the enacted budget for the two thousand
16 seven--two thousand eight school year and entitled "SA0708", or (ii)
17 designated as high need pursuant to the regulations of the commissioner
18 in the study included in the school aid computer listing produced by the
19 commissioner in support of the enacted budget for the two thousand thir-
20 teen--two thousand fourteen state fiscal year and entitled "SA131-4"
21 known as the 2008 need resource capacity category code, such values
22 shall be multiplied by one hundred five percent.

23 § 2. This act shall take effect immediately.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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