STATE OF NEW YORK

5259

2019-2020 Regular Sessions

IN ASSEMBLY

February 8, 2019

Introduced by M. of A. SIMON, GALEF, SIMOTAS -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to mandatory early screening for dyslexia

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new section 319 to 2 read as follows:

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§ 319. Mandatory early screening for dyslexia. 1. All school districts 4 shall be required to conduct full and individual screenings in accordance with this section for purposes of early diagnosis, support, intervention and accommodation of children with dyslexia and other learning disabilities. For purposes of this section, the term "dyslexia" means a specific learning disorder that is neurological in origin and that is characterized by unexpected difficulties with accurate or fluent word 10 recognition and poor spelling and decoding abilities not consistent with 11 the person's intelligence, motivation, and sensory capabilities, which difficulty typically results from a deficit in the phonological compo-12 nent of language.

- 2. Mandatory early screening for dyslexia shall be conducted by each 15 school district using a digital assessment tool that includes targeted questions designed to quickly and reliably gather certain relevant functional and developmental information from all children described in this subdivision. Mandatory early screening shall commence during prekindergarten or kindergarten, whichever is earlier, and shall continue 20 thereafter on an annual basis until such child has successfully 21 completed the second grade.
- 22 3. Upon completion of the administration of each mandatory early screening, a copy of each early screening report and any other findings 23 24 shall be given to the parent and/or guardian and teachers and teaching

EXPLANATION -- Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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1 assistants of each child, and the individual designated in subdivision four of this section.

4. Each school district shall designate an individual to maintain 4 complete and accurate records, including copies of each early screening report, for all children for the duration of each child's educational pursuit or until such child reaches the age of sixteen, whichever is later. The designated individual shall provide resources and materials to the parent and/or guardian of any child who displays low phonemic awareness and other indications of dyslexia.

§ 2. This act shall take effect immediately.