

STATE OF NEW YORK

4363--A

2019-2020 Regular Sessions

IN ASSEMBLY

February 4, 2019

Introduced by M. of A. GLICK -- read once and referred to the Committee on Higher Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT in relation to directing the board of trustees of the state university of New York and the city university of New York to report on the current composition of faculty and academic advisors at four-year campuses and community colleges

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Legislative intent. The Legislature hereby recognizes the
2 importance of faculty and academic advisors employed at our public high-
3 er education institutions and the impact they have on on-time student
4 degree completion. The recent enactment of the Excelsior Scholarship
5 Program has the potential to increase total student enrollment at the
6 state university of New York and the city university of New York commu-
7 nity colleges and four-year campuses. As we prepare for students to
8 apply for and enroll in our public higher education institutions under
9 the Excelsior Scholarship Program, it is necessary for CUNY and SUNY to
10 take inventory of their current faculty and academic advisors and the
11 potential need for additional faculty and staff. The primary objective
12 of the Excelsior Scholarship Program is to ensure that students do grad-
13 uate within two years with an associate's degree, and within four years
14 with a baccalaureate degree. As students attempt to meet the thirty
15 credits per year threshold of such program and the requirements for
16 their majors, it is necessary to provide adequate numbers of faculty,
17 academic advisors and courses to meet students' needs.

18 § 2. The board of trustees of the state university of New York and the
19 city university of New York shall issue a report on or before one
20 hundred eighty days after this act shall have become a law detailing the
21 current composition of faculty and academic advisors at both four-year
22 campuses and community colleges. Such report shall not include employees

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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1 of the research foundations of the state university of New York or the
2 city university of New York. For purposes of such report, faculty shall
3 mean instructional staff who teach one or more courses at a four-year
4 campus or a community college at the state university of New York or
5 city university of New York. The report shall be submitted to the gover-
6 nor, the temporary president of the senate and the speaker of the assem-
7 bly, the chair of the senate committee of finance, chair of the assembly
8 committee on ways and means, and the chairs of the senate and assembly
9 committees on higher education. The report shall include, but not be
10 limited to, the following criteria:

11 a. number by campus, in 2012 and in the current academic year, of each
12 of full-time tenured faculty, full-time tenure-track faculty, full-time
13 non tenure-track faculty, including those who may not have a faculty or
14 academic job title but perform instructional duties and number of facul-
15 ty lines and unfilled faculty positions;

16 b. mean and median class size by campus in 2012 and in the current
17 academic year, for full-time tenured faculty, full-time tenure-track
18 faculty, and full-time non tenure-track faculty and instructional staff;

19 c. mean and median class size by level in 2012 and in the current
20 academic year for remedial 100 level introductory courses, and 200 level
21 mid-level courses, and above for completion of an associate's degree and
22 baccalaureate degree;

23 d. number of part-time non tenure-track faculty in 2012 and in the
24 current academic year, including those who may not have a faculty or
25 academic job title but perform instructional duties, by campus;

26 e. mean and median class size by campus for part-time non tenure-track
27 faculty and instructional staff in 2012 and in the current academic
28 year;

29 f. number of full-time academic advisors per campus, and number of
30 part-time academic advisors, including those who may not possess the
31 title academic advisor but are primarily employed to perform and carry
32 out the duties typically assigned to, and function as, an academic advi-
33 sor excluding those individuals working with students enrolled in
34 special programs or student opportunity programs with enhanced academic
35 advising including, but not limited to EOP, ASAP, SEEK, College Discov-
36 ery and MacCauley Honors programs in 2012 and in the current academic
37 year; and

38 g. mean and median number of student advisees per full-time academic
39 advisor, and per part-time academic advisor per campus in 2012 and in
40 the current academic year.

41 § 3. This act shall take effect immediately.