

STATE OF NEW YORK

4130

2019-2020 Regular Sessions

IN ASSEMBLY

February 1, 2019

Introduced by M. of A. RA, BRABENEC, CROUCH, HAWLEY, KOLB, MALLIOTAKIS, M. L. MILLER, NORRIS, PALMESANO, WALSH, McDONOUGH, M. G. MILLER, RAIA, GIGLIO, LAWRENCE -- Multi-Sponsored by -- M. of A. BYRNE -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to the approval of reimbursement methodologies for tuition and maintenance

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Paragraph c of subdivision 4 of section 4405 of the education law, as amended by chapter 82 of the laws of 1995, is amended to read as follows:

c. The director of the budget, in consultation with the commissioner of education, the commissioner of social services, and any other state agency or other source the director may deem appropriate, shall approve reimbursement methodologies for tuition and for maintenance. Any modification in the approved reimbursement methodologies shall be subject to the approval of the director of the budget. [~~Notwithstanding any other~~

~~provision of law, rule or regulation to the contrary, tuition rates established for the nineteen hundred ninety five ninety six school year shall exclude the two percent cost of living adjustment authorized in rates established for the nineteen hundred ninety four--ninety-five school year]~~ Tuition rates approved for the two thousand nineteen--two thousand twenty school year and thereafter for special services or programs provided to school-age students by approved private residential or non-residential schools for the education of students with disabilities that are located within the state and by special act school districts shall grow by a percentage equal to the general support for public schools appropriation provided to schools.

§ 2. This act shall take effect immediately.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [~~-~~] is old law to be omitted.

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