STATE OF NEW YORK

3981

2019-2020 Regular Sessions

IN ASSEMBLY

January 31, 2019

Introduced by M. of A. HYNDMAN -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to the creation of a pre-specialized high schools admissions test and preparation program

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Section 2590-h of the education law is amended by adding a new subdivision 55 to read as follows:

55. Establish, in conjunction with the appropriate New York city department of education officials, a test preparation program for students in the sixth grade culminating in a pre-specialized high schools admissions test to be administered in May or June of each year. Such test preparation and the pre-specialized high schools admissions test shall be available to all sixth grade students free of charge during the regular operating hours of the school day. Parents may choose for their student to not be a part of the test preparation program. Upon completion of the program, each student, their parents, and their school shall receive a gap analysis. Schools shall use each student's gap analysis to tailor the student's instruction to meet the needs of the student including, but not limited to, the use of the specialized high schools admissions test intensive or any other New York city department of education program available.

§ 2. Section 2590-h of the education law is amended by adding a new subdivision 39 to read as follows:

39. Establish, in conjunction with the appropriate New York city department of education officials, a test preparation program for students in the sixth grade culminating in a pre-specialized high schools admissions test to be administered in May or June of each year. Such test preparation and the pre-specialized high schools admissions test shall be available to all sixth grade students free of charge during the regular operating hours of the school day. Parents may

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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choose for their student to not be a part of the test preparation program. Upon completion of the program, each student, their parents, and their school shall receive a gap analysis. Schools shall use each student's gap analysis to tailor the student's instruction to meet the needs of the student including, but not limited to, the use of the specialized high schools admissions test intensive or any other New York city department of education program available.

§ 3. This act shall take effect on the first of July next succeeding the date on which it shall have become a law; provided that the amendments to section 2590-h of the education law, made by section one of this act, shall be subject to the expiration and reversion of such section, pursuant to subdivision 12 of section 17 of chapter 345 of the laws of 2009, as amended, when upon such date the provisions of section two of this act shall take effect. Effective immediately, the addition, amendment and/or repeal of any rule or regulation necessary for the implementation of this act on its effective date are authorized to be made and completed on or before such effective date.