STATE OF NEW YORK

3944

2019-2020 Regular Sessions

IN ASSEMBLY

January 31, 2019

Introduced by M. of A. HYNDMAN -- read once and referred to the Committee on Education

AN ACT to direct the New York city department of education to study and report on students who would likely pass the Specialized High Schools Admissions Test

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. 1. The New York city department of education shall conduct a study of how many students in the city of New York who are eligible to apply for specialized high schools as described in paragraph (b) of subdivision 1 of section 2590-h of the education law, or will be eligible to apply for such specialized high schools once they reach the appropriate grade, would likely pass the Specialized High Schools Admissions Test and be admitted to a specialized high school if they were to apply to such specialized high schools.

2. Such study shall include, but not be limited to students': a. standardized testing scores; b. grade point average; c. ethnicity; d. household income; e. school; f. parent, guardian or primary caregiver's educational background; g. household composition; h. behavioral record, if any; i. residential address; and j. extra-curricular involvement, if applicable.

3. Not later than February 28, 2020, the New York city department of education shall issue a report of its findings and recommendations to the governor, the temporary president of the senate and the speaker of the assembly. Such report shall include, but not be limited to, the following:

a. an analysis of how many eligible students who would likely pass the Specialized High Schools Admissions Test actually apply to and be admitted to specialized high schools;

b. actions that can be implemented to encourage eligible students to apply and be admitted to specialized high schools; and

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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c. actions that require regulatory or statutory changes in order to encourage eligible students to apply and be admitted to specialized high schools.

§ 2. This act shall take effect immediately.