STATE OF NEW YORK

3134

2019-2020 Regular Sessions

IN ASSEMBLY

January 28, 2019

Introduced by M. of A. CARROLL -- read once and referred to the Committee on Education

AN ACT to establish a report on arts and music education in elementary and secondary schools; and providing for the repeal of such provisions upon expiration thereof

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. 1. The commissioner of education shall: (a) create a procedure in which school district compliance with current arts education and instruction requirements including visual arts, music, dance and theatre, hereinafter referred to in this act as "arts education instruction", as required by law and regulation in elementary and secondary public schools is reported to the state education department by school districts for the purposes of preparing the report provided for by subdivision two of this section; and (b) provide suggestions on how the current arts education instruction requirements could be improved or enhanced.

- 11 2. The state education department shall prepare a report that must 12 include, but not be limited to, the following:
- 13 (a) how the state standards, including statutory and regulatory 14 requirements, for arts education instruction could be revised or altered 15 to better promote education and appreciation of the arts and music in 16 elementary and secondary schools;
- 17 (b) how the state standards, including statutory and regulatory 18 requirements, for arts education instruction could be revised or altered 19 to increase the time devoted to providing instruction and education for 20 such arts;
- 21 (c) i. the impacts that arts education instruction has on enhancing 22 pupil academic performance;

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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ii. how integrating the arts education instruction into general education throughout the learning process, could enhance students' learning 3 capabilities.

- 3. On or before July 1, 2021, the commissioner of education shall report to the governor, the temporary president of the senate, the speaker of the assembly, and the chairs of the senate and assembly committees on education the findings made based on the information reported pursuant to subdivision one of this section including an analysis and explanation of the data, and shall identify steps that should be taken to ensure that all public schools are in compliance with arts 11 education instruction requirements in elementary and secondary grades and examine, evaluate and make recommendations concerning the adequacy of the current state standards for arts education and instruction for 14 elementary and secondary schools in the state. Such recommendations may include but not be limited to revisions or alterations to the state standards for arts education and instruction to better promote and increase time devoted to providing such instruction.
- 17 18 § 2. This act shall take effect immediately, and shall expire and be 19 deemed repealed January 1, 2022 or on the one hundred eightieth day 20 after the report required by subdivisions two and three of section one of this act is submitted to the governor, the temporary president of the 22 senate, the speaker of the assembly, and the chairs of the senate and assembly committees on education, whichever shall be later; provided, 23 further, that the state education department shall notify the legisla-24 25 tive bill drafting commission upon the submission of the report required 26 by subdivisions two and three of section one of this act to the gover-27 nor, the temporary president of the senate, the speaker of the assembly, and the chairs of the senate and assembly committees on education, in 28 29 order that the commission may maintain an accurate and timely effective 30 data base of the official text of the laws of the state of New York in 31 furtherance of effectuating the provisions of section 44 of the legisla-32 tive law and section 70-b of the public officers law.