STATE OF NEW YORK

2577--A

2019-2020 Regular Sessions

IN ASSEMBLY

January 24, 2019

Introduced by M. of A. DINOWITZ, GOTTFRIED, PAULIN, SIMOTAS, COOK, COLTON, ENGLEBRIGHT, GUNTHER, TITUS, WALKER, RODRIGUEZ, MALLIOTAKIS, L. ROSENTHAL -- Multi-Sponsored by -- M. of A. ABBATE, ARROYO, BARCLAY, FAHY, GIGLIO, LAVINE, McDONOUGH, ORTIZ, RA, RAIA, THIELE -read once and referred to the Committee on Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to requiring a course of study in the prevention of child sexual exploitation and child sexual abuse

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. This act shall be known and may be cited as "Erin's Law".

- § 2. The education law is amended by adding a new section 803-b to read as follows:
- § 803-b. Courses of study in prevention of child sexual exploitation 5 and child sexual abuse. 1. All pupils in grades K-8 in all public 6 schools in the state shall receive instruction designed to prevent child sexual exploitation and child sexual abuse. Such program shall be defined by the commissioner in regulations after consultation with the 9 department of health and be designed to educate students, parents and 10 school personnel about the prevention of child sexual exploitation and 11 child sexual abuse in grades kindergarten through eight. Such program
- shall include, but not be limited to: 12
- 13 (a) age-appropriate model curriculum, exemplar lesson plans, and best
- 14 practice instructional resources for students, parents and school
- 15 personnel designed to promote the prevention of child sexual exploita-
- 16 tion and child sexual abuse. Such model curriculum, lesson plans and
- instructional resources shall include but not be limited to quidelines 17
- 18 and methods of prevention, including recommendations to address this
- 19 <u>issue;</u>

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EXPLANATION--Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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(b) instructional tools and materials for students, parents and school personnel developed in collaboration with the commissioner of health, which shall include updated data and information on the prevention of child sexual exploitation and child sexual abuse, with a review of such data and information to occur periodically, at intervals deemed appropriate by the commissioner and the commissioner of health; and

- (c) public availability of all materials related to such awareness, prevention and education programs on a dedicated webpage on the department's website, and provided at no cost to every school district, board of cooperative educational services, charter school and nonpublic school upon request. Such instruction shall be provided by or under the direct supervision of regular classroom teachers, provided, however, that such instruction may be provided by any other agency, public or private.
- 2. The commissioner shall provide technical assistance to assist in the development of curricula for such courses of study which shall be age appropriate and developed according to the needs and abilities of pupils at successive grade levels in order to provide awareness skills, information, self-confidence and support to aid in the prevention of child sexual exploitation and child sexual abuse.
- 3. For purposes of developing such courses of study, the board of education or trustees of every school district may establish local advisory councils or utilize the school-based shared decision making and planning committee established pursuant to regulations of the commissioner to make recommendations concerning the content and implementation of such courses. School districts may alternatively utilize courses of instruction developed by consortia of school district, the state education department, boards of cooperative educational services, other school districts or any other agency, public or private. Such advisory councils shall consist of, but not be limited to, parents, school trustees and board members, appropriate school personnel, business and community representatives, and law enforcement personnel having experience in the prevention of child sexual exploitation and child sexual abuse.
- 4. The board of education or trustees of every school district may provide appropriate training and curriculum materials for the regular teachers who provide such instruction.
- 37 § 3. This act shall take effect on the first of July next succeeding 38 the date on which it shall have become a law; provided, however, that 39 effective immediately, the addition, amendment and/or repeal of any rule 40 or regulation necessary for the implementation of this act on its effec-41 tive date are authorized to be made or completed on or before such 42 effective date.