

STATE OF NEW YORK

1814

2019-2020 Regular Sessions

IN ASSEMBLY

January 17, 2019

Introduced by M. of A. ABINANTI -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to creating the career and practical education pathway to a high school diploma

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 817 to
2 read as follows:

3 § 817. Career and practical education pathway to a high school diploma.
4 1. a. A career and practical education (CPE) pathway to a high
5 school diploma is hereby established. A CPE pathway to a diploma, made
6 available by a school district shall:

7 (i) result in a general diploma;

8 (ii) differ from the traditional requirements to a general diploma
9 with respect to required assessments, except as otherwise required by
10 federal law; and

11 (iii) be made available to all students, including students with disa-
12 bilities and English language learners.

13 b. A CPE pathway to a diploma shall be based on a course of study
14 designed to provide students with practical knowledge and skills and
15 shall demonstrate that the student is ready for a career as determined
16 by regulations of the board of regents. A CPE pathway to a diploma shall
17 include, but not be limited to:

18 (i) completion of a CPE course of study;

19 (ii) completion of school given final exams;

20 (iii) completion of work-based learning experiences as provided by the
21 state approved program; and

22 (iv) completion of a work-skills employability profile.

23 c. For purposes of this section, a career and practical education
24 shall include, but not be limited to, a course of study in the following
25 career fields: agriculture education, business and marketing education,

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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1 family and consumer sciences education, health occupations education,
2 technical education, technology education, practical arts education and
3 trade and industrial education.

4 2. The board of regents shall promulgate such regulations to the
5 commissioner as may be necessary to create the curriculum, assessments
6 and any other criteria that students must achieve to earn a general
7 diploma via a CPE pathway.

8 3. Students first entering twelfth grade in the two thousand eigh-
9 teen--two thousand nineteen school year and thereafter shall be eligible
10 to earn a diploma via a CPE pathway.

11 § 2. This act shall take effect immediately.