STATE OF NEW YORK

1814

2019-2020 Regular Sessions

IN ASSEMBLY

January 17, 2019

Introduced by M. of A. ABINANTI -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to creating the career and practical education pathway to a high school diploma

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new section 817 to read as follows:

§ 817. Career and practical education pathway to a high school diploma. 1. a. A career and practical education (CPE) pathway to a high school diploma is hereby established. A CPE pathway to a diploma, made available by a school district shall:

(i) result in a general diploma;

(ii) differ from the traditional requirements to a general diploma with respect to required assessments, except as otherwise required by federal law; and

(iii) be made available to all students, including students with disabilities and English language learners.

b. A CPE pathway to a diploma shall be based on a course of study designed to provide students with practical knowledge and skills and shall demonstrate that the student is ready for a career as determined by regulations of the board of regents. A CPE pathway to a diploma shall include, but not be limited to:

(i) completion of a CPE course of study;

(ii) completion of school given final exams;

(iii) completion of work-based learning experiences as provided by the state approved program; and

(iv) completion of a work-skills employability profile.

c. For purposes of this section, a career and practical education shall include, but not be limited to, a course of study in the following career fields: agriculture education, business and marketing education,

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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family and consumer sciences education, health occupations education, technical education, technology education, practical arts education and trade and industrial education.

2. The board of regents shall promulgate such regulations to the commissioner as may be necessary to create the curriculum, assessments and any other criteria that students must achieve to earn a general diploma via a CPE pathway.

3. Students first entering twelfth grade in the two thousand eighteen--two thousand nineteen school year and thereafter shall be eligible to earn a diploma via a CPE pathway.

§ 2. This act shall take effect immediately.