## STATE OF NEW YORK

18

2019-2020 Regular Sessions

## IN ASSEMBLY

## (Prefiled)

January 9, 2019

Introduced by M. of A. PERRY, BICHOTTE -- read once and referred to the Committee on Higher Education

AN ACT to amend the education law, in relation to establishing a parent and student training center within the City University of New York

## The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1	Section 1. The education law is amended by adding a new section 2590-w
2	to read as follows:
3	§ 2590-w. Parent training. 1. The City University of New York shall
4	operate a parent and student training center, known as the parent train-
5	ing center ("center") for the support and training of parents or persons
б	in parental relation to a student or students attending public school in
7	the city of New York. Such training shall occur in each of the five
8	boroughs. The center shall design and implement programs for parent
9	engagement within public schools in the city of New York, coordinating,
10	where appropriate, with the city school district of the city of New
11	York. The center shall:
12	(a) conduct training and support programs for parents in order to
13	increase their capacity to participate in and engage with local,
14	district, and city-wide school governance and participatory structures
15	designed to support and include parental and student input including but
16	not limited to school leadership teams, community education councils,
17	district leadership teams, parent associations, city-wide councils and
18	other existing formal governance and participatory structures designed
19	to support and include parental and student input;
20	(b) conduct outreach and recruitment to increase diversity in the
21	above listed governance and participatory structures to better reflect
22	the diverse composition of the represented community, with an emphasis
23	on providing resources and training in community districts where gradu-

EXPLANATION--Matter in **italics** (underscored) is new; matter in brackets [-] is old law to be omitted.

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1	ation and retention rates are in the lower half of the city-wide gradu-
2	ation and retention rates;
3	(c) implement programs to enhance parents' ability to support
4	students' educational success, including support for parents to help
5	them communicate with school administrators and teachers, track their
6	child's performance, and foster an environment for learning at home;
7	(d) assist parents and students in interacting with city school
8	district personnel and in developing an understanding of the function,
9	structure and operations of the city of New York department of educa-
10	tion, including providing basic information concerning special education
11	programs, gifted and talented programs, English Language Learner
12	programs, school improvement strategies, school budget, enrollment
13	procedures, and state and city structures and policies that impact
14	education, and the effect of such strategies, procedures, structures and
15	policies on the education being provided by the student's school;
16	(e) encourage student based college counseling initiatives designed to
17	increase the rate of college enrollment and train students to become
18	youth leaders, including but not limited to Student Success Centers.
19	2. Priority in designing and implementing programs shall be given to
20	schools and districts in which there is low overall academic achievement
21	by students or which have a high density of English language learning
22	students or low-income families. Schools with ineffective parent associ-
23	ations or without parent associations shall receive target support.
24	3. Upon request by the center, the city school district shall provide
25	the center with names and contact information of the officers of parent
26	associations, members of councils of presidents, members of the
27	chancellor's parent advisory council, members of community education
28	councils, members of school leadership teams, members of district lead-
29	ership teams, and members of the city-wide councils, provided this
30	information is publicly available.
31	4. The center shall be strictly non-partisan, shall not engage in
32	issues of advocacy, and shall remain neutral in all policy matters and
33	disputes.
34	5. The city of New York shall provide annual funding to the center in
35	an amount equal to that provided in an appropriation by the state, but
36	not to exceed eight hundred thousand dollars per year.

37 § 2. This act shall take effect immediately.