

# STATE OF NEW YORK

5553

2019-2020 Regular Sessions

## IN SENATE

May 6, 2019

Introduced by Sen. MAY -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to establishing a career and technical education diploma

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 817 to  
2 read as follows:

3 § 817. Career and technical education pathway to a high school diploma.  
4 1. a. A career and technical education (CTE) pathway to a high  
5 school diploma is hereby established. A CTE pathway to a diploma, if  
6 made available by a school district shall:

7 (i) result in a regents or local diploma;

8 (ii) differ from the traditional requirements to a regents or local  
9 diploma with respect to required assessments, except as otherwise  
10 required by federal law;

11 (iii) be made available to all students, including, but not limited to  
12 students with disabilities and English language learners.

13 b. A CTE pathway to a diploma shall be based on a course of study  
14 designed to provide students with technical knowledge and skills and  
15 shall demonstrate that the student is ready for a career as determined  
16 by regulations of the commissioner. A CTE pathway to a diploma shall  
17 include, but not be limited to:

18 (i) completion of a CTE course of study;

19 (ii) completion of a three-part technical assessment;

20 (iii) completion of work-based learning experiences as provided by the  
21 state approved program; and

22 (iv) completion of a work-skills employability profile.

23 c. For purposes of this section, a career and technical education  
24 shall include, but not be limited to, a course of study in the following  
25 career fields: agriculture education, business and marketing education,

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 family and consumer sciences education, health occupations education,  
2 technical education, technology education, and trade and industrial  
3 education.

4 2. The board of regents shall promulgate such regulations of the  
5 commissioner as may be necessary to establish the curriculum, assess-  
6 ments and any other criteria that students must achieve to earn a  
7 regents or local diploma via a CTE pathway.

8 3. Students first entering ninth grade in the two thousand nineteen--  
9 two thousand twenty school year and thereafter shall be eligible to earn  
10 a diploma via a CTE pathway if made available by a school district.

11 § 2. This act shall take effect immediately. Effective immediately,  
12 the addition, amendment and/or repeal of any rule or regulation neces-  
13 sary for the timely implementation of this act on its effective date are  
14 authorized and directed to be made and completed on or before such  
15 effective date.