STATE OF NEW YORK

9750

IN ASSEMBLY

February 10, 2020

Introduced by M. of A. GLICK -- read once and referred to the Committee on Higher Education

AN ACT to amend the education law, in relation to the cumulative grade point average admission requirement for graduate-level teacher and educational leader programs

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Section 210-a of the education law, as amended by chapter 454 of the laws of 2017, is amended to read as follows:

§ 210-a. Admission requirements for graduate-level teacher and educational leader programs. Each institution registered by the department with graduate-level teacher and leader education programs shall adopt rigorous selection criteria geared to predicting a candidate's academic success in its program, including but not limited to, a minimum score on the graduate record examination or a substantially equivalent admission examination, as determined by the institution, and achievement of a 10 minimum cumulative grade point average [of 3.0 or higher] in the candi-11 date's undergraduate program; provided, however, such graduate record 12 examination or substantially equivalent admission examination require-13 ment shall in no case apply to certified teachers or school administra-14 tors who already hold a graduate degree. Each program may exempt no more than fifteen percent of any incoming class of students from such 15 16 selection criteria set forth in this section based on a student's demon-17 stration of potential to positively contribute to the teaching profession or other extenuating circumstances pursuant to the regulations of 18 the commissioner. A program shall report to the department the number of 19 students admitted pursuant to such exemption and the selection criteria 21 used for such exemptions.

22 § 2. This act shall take effect on the thirtieth day after it shall 23 have become a law.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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