

STATE OF NEW YORK

9599--A

IN ASSEMBLY

January 27, 2020

Introduced by M. of A. STERN -- read once and referred to the Committee on Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to establishing an educational program related to the prevention of anti-Semitism, anti-Muslim bias and discrimination based on religion, race, sexual orientation or gender identity or expression

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Section 305 of the education law is amended by adding a new subdivision 59 to read as follows:

59. Notwithstanding any other provision of law to the contrary, and subject to an appropriation, the department shall contract with an outside entity who has expertise in the prevention of anti-Semitism, anti-Muslim bias and discrimination based on religion, race, sexual orientation or gender identity or expression to establish an anti-Semitism, anti-Muslim bias and discrimination prevention and education program overseen by such department. The commissioner shall work with such outside entity, to establish and develop an educational program within such department related to the prevention of anti-Semitism, anti-Muslim bias and discrimination based on religion, race, sexual orientation or gender identity or expression in grades kindergarten through twelve. Such program shall be further defined by such commissioner in regulation and shall be designed to educate students, parents and school personnel about the prevention of anti-Semitism, anti-Muslim bias and discrimination based on religion, race, sexual orientation or gender identity or expression. Such commissioner, in collaboration with any other stakeholder groups deemed appropriate by such commissioner, shall develop:

a. the anti-Semitism, anti-Muslim bias and discrimination prevention and education program prepared by an outside expert organization into age-appropriate model curriculum resources, including exemplar lesson plans, and best practice instructional resources for students, parents and school personnel designed to prevent anti-Semitism, anti-Muslim bias

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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1 and discrimination based on religion, race, sexual orientation or gender
2 identity or expression. Such model curriculum, resources, lesson plans
3 and instructional resources shall include but not be limited to guide-
4 lines and methods of prevention, indicators and warning signs of anti-
5 Semitism, anti-Muslim bias and discrimination based on religion, race,
6 sexual orientation or gender identity or expression, guidelines and
7 methods to prevent anti-Semitism, anti-Muslim bias and discrimination
8 based on religion, race, sexual orientation or gender identity or
9 expression and how to report complaints of anti-Semitism, anti-Muslim
10 bias and discrimination based on religion, race, sexual orientation or
11 gender identity or expression. Such model curriculum shall be made
12 available to school boards, school superintendents, their equivalents,
13 and teachers for voluntary implementation in social studies classes and
14 in social studies coursework;

15 b. instructional tools and materials for students, parents and school
16 personnel, which shall include updated information on how to report
17 incidents of anti-Semitism, anti-Muslim bias and discrimination based on
18 religion, race, sexual orientation or gender identity or expression,
19 with a review of such information to occur periodically, at intervals
20 deemed appropriate by such commissioner; and

21 c. public availability of all materials related to the anti-Semitism,
22 anti-Muslim bias and discrimination prevention and education program on
23 such department's website in Spanish, Creole, Mandarin, Korean, Bengali
24 and any other language predominantly spoken by the population of the
25 state.

26 § 2. This act shall take effect on the first of July next succeeding
27 the date on which it shall have become a law. Effective immediately, the
28 addition, amendment and/or repeal of any rule or regulation necessary
29 for the implementation of this act on its effective date are authorized
30 to be made and completed on or before such effective date.