

# STATE OF NEW YORK

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5901

2019-2020 Regular Sessions

## IN ASSEMBLY

February 20, 2019

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Introduced by M. of A. MALLIOTAKIS -- read once and referred to the  
Committee on Higher Education

AN ACT to amend the education law, in relation to establishing a service  
learning, internship or independent study program for students inter-  
ested in working with individuals with developmental disabilities

The People of the State of New York, represented in Senate and Assem-  
bly, do enact as follows:

1 Section 1. Legislative intent. The United States department of justice  
2 believes that people with disabilities should live and work in the "most  
3 integrated setting" defined as "a setting that enables individuals with  
4 disabilities to interact with non-disabled persons to the fullest extent  
5 possible." In New York state, the office for people with developmental  
6 disabilities is mandating that all workshop providers submit a proposal  
7 outlining how they will transform the sheltered workshop either into an  
8 "integrated business," a business which employs disabled and non-disa-  
9 bled individuals, or how they will assist in creating transition plans  
10 for every individual currently employed in the workshop. This bill  
11 proposes to create a service learning, internship or independent study  
12 program within state-operated institutions and community colleges to  
13 allow students seeking careers aiding individuals with developmental  
14 disabilities to be given academic credit and practical application at  
15 sheltered workshops. In doing this, sheltered workshops will be allowed  
16 to change their business models to have individuals with developmental  
17 disabilities working directly with individuals without disabilities.

18 § 2. Section 355 of the education law is amended by adding a new  
19 subdivision 20 to read as follows:

20 20. The state university trustees shall adopt regulations to establish  
21 a service learning, internship or independent study program for students  
22 that work with individuals with developmental disabilities. Each state-  
23 operated institution and community college may, as determined by its  
24 president, offer such a service learning, internship or independent

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

LBD09939-01-9

1 study program to eligible students in accordance with the regulations  
2 prescribed by the state university trustees. Such program shall consist  
3 of: (a) a work component with verifiable activities related to individ-  
4 uals with developmental disabilities as determined by the state univer-  
5 sity trustees, and (b) an academic component related to such activity  
6 that will be completed through either a written report or journal, or  
7 other written assignment as determined by the state university trustees.  
8 Such program shall be open to any student enrolled in an associate or  
9 baccalaureate degree-producing program on a full-time or part-time basis  
10 that is interested in pursuing a career interacting with the individuals  
11 with developmental disabilities. No more than six academic credits shall  
12 be awarded to a student for successful completion of such service learn-  
13 ing, internship or independent study program. In developing the service  
14 learning, internship or independent study program described in this  
15 subdivision, the state university trustees may, in their discretion,  
16 consult with the New York state office for people with developmental  
17 disabilities and/or any statewide organization that represents the  
18 interests of individuals with developmental disabilities.

19 § 3. This act shall take effect on the ninetieth day after it shall  
20 have become a law. Effective immediately, the state university trustees  
21 are authorized and directed to add, amend and/or repeal any rule or  
22 regulation necessary for the implementation of this act on its effective  
23 date.