

# STATE OF NEW YORK

4772--A

2019-2020 Regular Sessions

## IN ASSEMBLY

February 5, 2019

Introduced by M. of A. PHEFFER AMATO -- read once and referred to the Committee on Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to instruction in financial management

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 817 to  
2 read as follows:

3 § 817. Courses of study in financial management. 1. All school  
4 districts in the state shall be authorized to provide, to pupils in  
5 grades four through eight, instruction in financial management includ-  
6 ing, but not limited to, basic financial literacy necessary for sound  
7 financial decision-making, budgeting, savings, credit, debt, insurance,  
8 investment, and other issues associated with personal financial respon-  
9 sibility. The commissioner shall establish and define such financial  
10 management program in regulations. Nothing in this section shall prevent  
11 the department from making model curriculum and resource materials  
12 available on the department's website.

13 2. The commissioner shall provide technical assistance in the develop-  
14 ment of curricula for such courses of study which shall be age appropri-  
15 ate and developed according to the needs and abilities of pupils at  
16 successive grade levels in order to provide pupils with financial  
17 management skills.

18 § 2. This act shall take effect on the first of July next succeeding  
19 the date on which it shall have become a law. Effective immediately, the  
20 addition, amendment and/or repeal of any rule or regulation necessary  
21 for the implementation of this act on its effective date are authorized  
22 to be made and completed on or before such effective date.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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